

British Columbia Council for International Education

2024/25 – 2026/27 Service Plan

February 2024



For more information on the B.C. Council for International Education contact:

Suite 603 - 409 Granville Street Vancouver, BC V6C 1T2

604-637-6766

Or visit our website at

www.bccie.bc.ca

Published by BC Council for International Education

Board Chair's Accountability Statement



The 2024/25 – 2026/27 B.C. Council for International Education Service Plan was prepared under the Board's direction in accordance with the *Budget Transparency and Accountability Act*. This plan is consistent with government's strategic priorities and fiscal plan. The Board is accountable for the contents of this plan and is responsible for the validity and reliability of the information presented.

All significant assumptions, policy decisions, events and identified risks, as of February 2024 have been considered in preparing the plan. The performance measures presented are consistent with the *Budget Transparency and Accountability Act*, B.C. Council for International Education's mandate and goals, and focus on aspects critical to the organization's performance. The targets in this plan have been determined based on an assessment of B.C. Council for International Education's operating environment, forecast conditions, risk assessment and past performance.

Signed on behalf of the Board by:

A handwritten signature in black ink, which appears to read "Ajay Patel".

Ajay Patel
Board Chair, B.C. Council for International Education
February 9, 2024

Table of Contents

Board Chair’s Accountability Statement.....3

Strategic Direction.....5

Purpose of the Organization and Alignment with Government Priorities.....5

Operating Environment.....5

Performance Planning7

Financial Plan13

Appendix A: Mandate Letter from the Minister Responsible15

Strategic Direction

In 2024/25, public sector organizations will remain focused on providing the services and infrastructure that people depend on to build a good life. Public sector organizations will continue to support Government in delivering results that matter to British Columbians including helping people with costs, attainable and affordable housing, strengthened health care, safer communities, and a secure, clean and fair economy. Public sector organizations will also continue to work closely with Government as it works collaboratively with Indigenous Peoples to implement the Action Plan for the Declaration on the Rights of Indigenous Peoples Act and delivers initiatives that advance reconciliation in ways that make a difference in communities throughout the province.

This 2024/25 service plan outlines how the B.C. Council for International Education (BCCIE) will support the government's priorities and selected action items identified in the most recent [BCCIE Mandate Letter](#).

Purpose of the Organization and Alignment with Government Priorities

BCCIE is a provincial Crown Agency, incorporated under the *Societies Act*, that supports the internationalization efforts of B.C.'s public and independent K-12 schools, public and private colleges and universities, and language schools. It promotes international education in and for B.C., to enhance B.C.'s international reputation for quality education, and to support the international education activities and initiatives of the provincial government.

BCCIE's Vision: BCCIE advances and supports international education in and for British Columbia.

BCCIE's Mission: BCCIE positions British Columbia as an education destination of choice and promotes two-way mobility.

As a Crown Agency, BCCIE's 2022-2025 Strategic Plan is guided by the mandate letter and ministry international education priorities. The ministry's goal for international education is a system that is committed to quality, is student-centred, sustainable and delivers positive education outcomes for international students while advancing global opportunities for domestic students. BCCIE plays an important role in supporting the sector to respond to the unique needs of international students by providing supports and services in alignment with its mandate letter priorities. The Province of British Columbia's foundational principles of attainable and affordable housing; safer communities; improved health care; and a sustainable, clean, secure, and fair economy inform BCCIE's approach to its work.

Operating Environment

Canadian education jurisdictions, including British Columbia, are facing complex challenges in the international education sector. Policy changes from the federal government will impact the

number of international students in B.C., and change the recruitment and program approach for B.C. institutions.

On January 29, 2024, the Province announced it is taking action to eliminate exploitive practices and improve the quality of post-secondary education by strengthening quality standards and bringing in new safeguards for international students in B.C. These measures will help ensure the institutions deliver a high-quality education and offer strong supports that students need to study and build a good, successful life in B.C.

The federal government has also announced limits on international student enrolment at post-secondary institutions, and the Province is working to align these new requirements with the International Education Framework.

BCCIE has a role supporting the sector to respond to the vulnerabilities of international students through supports and services, and in helping to maintain and enhance B.C.'s reputation as a safe, high-quality destination in which to study.

BCCIE pursues a strategic approach to secure B.C. as a quality international destination for education and ensure the K-12 sector and post-secondary institutions across the province are building and developing the capabilities to support, retain and provide a quality education program for international students in communities across the province. Priorities include:

- helping the sector meet the information, service, and support needs of international students to support positive student experiences; and,
- supporting public post-secondary institutions with the development and implementation of international education strategic plans aligned with ministry priorities.

BCCIE's current strategic plan aligns with new mandate letter priorities that are reflected in the 2024/25 Service Plan and will be evaluated and monitored by BCCIE's evaluation framework.

Performance Planning

Goal 1: B.C. has the expertise and leadership to deliver excellence in international education programs.

BCCIE supports the people working in international education at B.C. schools and education institutions by helping build their knowledge, expertise, and capabilities to deliver the programs, services, and supports that students need. This work gives international education practitioners the information, skills, and best practices they need to support students, enhance their experiences, and ensure their success.

Objective 1.1: Support regional institutions to ensure international students are well supported.

BCCIE develops and coordinates a suite of capacity-building sessions for the international education sector, with a focus on institutions outside the Lower Mainland region. BCCIE facilitates access to tools and resources and provides strategic mentorship opportunities to further build capacity in the regional institutions. Through this work, BCCIE helps build the knowledge, skills, and expertise within B.C. institutions to provide quality international education programs and ensure international students in their communities are well supported.

Key Strategies

- Develop capacity-building events for individual regions to support their unique international education leadership and development needs.
- Deliver professional development and mentorship initiatives to help institutions, particularly in the regions, build the capacity to implement their international education plans and ensure their international students receive the services and supports they need.
- Support institutions outside the Lower Mainland to access events and deliver events regionally or online.
- Participate in scheduled revisions of the K-12 International Student Homestay Guidelines.

Discussion

BCCIE provides effective and relevant capacity-building expertise and services targeted to the needs and priorities of education institutions outside the Lower Mainland and helps mitigate barriers to professional development that professionals at smaller institutions experience. BCCIE organizes and delivers activities and sessions throughout B.C. and undertakes focused mentorship projects with schools and institutions to support international education engagement. This work builds capacity by sharing information, knowledge, tools, and best practices to international education practitioners so they can better support international students, contributing to a quality education experience. The topics for these regional capacity

building sessions have shifted to more directly align with BCCIE's new mandate priorities to support institutions to implement protections for international students and to support student safety and system integrity.

Objective 1.2: Build intercultural competencies and support indigenization in the international education sector.

BCCIE supports intercultural training and meaningful reconciliation in B.C.'s schools, districts, and institutions. This helps ensure faculty, staff, and administration are supported to educate international students on Indigenous peoples and their history, including the legacy of residential schools, the Declaration on the Rights of Indigenous Peoples Act (DRIPA) implementation, Treaties and Aboriginal rights, and Indigenous-specific racism. BCCIE organizes capacity building events for international educators and practitioners across the province to support international learners from a variety of cultures in their classrooms and on their campuses. This work helps to enhance intercultural competencies and to educate international students about Indigenous peoples and their history in B.C.

Key Strategies

- Continue to design and deliver workshops in 2024/25 to build intercultural competencies and support Indigenization in the international education sector.
- Include Indigenization and intercultural streams of content again at BCIEW in 2024/25.
- Continue to promote and encourage participation in BCCIE's online intercultural certificate program in 2024/25.

Discussion

Capacity building efforts, including BCCIE's annual conference, focus on fostering diversity in the classroom, ensuring a positive experience for international students, and learning from and appreciating the intercultural dynamics developed within classrooms and campuses. This helps B.C. educators ensure international students understand the history of Indigenous peoples in B.C. and Canada. These events help BCCIE to achieve international education priorities, including developing intercultural competencies at schools and institutions and supporting the sector's work on Indigenization, reconciliation, and implementation of the Declaration on the Rights of Indigenous People's Act.

Objective 1.3: Disseminate information, best practices, and standards to the international education sector in B.C.

Helping ensure the education sector provides transparent and accurate information for international students supports B.C.'s reputation as a high quality education destination. Institutions are expected to provide transparent information to students to inform their educational choices, to understand their rights, and to be aware of the regulatory protections, supports, and services that are available to them. BCCIE's work directly supports the Province's commitment to support student safety, system integrity, and successful student outcomes by sharing information, best practices, and standards for students in the sector.

Key Strategies

- Continue to share and disseminate best practices to support student success, student safety, and student rights on the [Study in B.C.](#) website and via social media to ensure international students are well supported.
- Promote the benefits of developing global citizenship competencies through international experiences again this year by sharing student blogs highlighting their international experiences on the [B.C. Study Abroad](#) website.
- Continue to deliver virtual or in-person events in 2024/25 on topics related to student supports, such as housing and affordability, workforce transitions, and mental health.

Discussion

BCCIE plays a leadership role in communicating and engaging with stakeholders in the sector, including: B.C. students, schools, and institutions; international institutions; and government partners. Through a variety of in-person, web, and digital communication methods, BCCIE shares information about opportunities and best practices and supports positive relationships and collaborations for the benefit of the entire education sector. In alignment with ministry international education priorities and the goal to develop a balanced and student-centred approach to international education, BCCIE plays a key role communicating provincial international education priorities and strengthening the profile of the province's education sector. The focus for BCCIE's communications has shifted to more directly align with BCCIE's new mandate priorities to support institutions to implement protections for international students and to support student safety and system integrity.

Performance Measures

Performance Measure	2022/23 Baseline	2023/24 Forecast	2024/25 Target	2025/26 Target	2026/27 Target
1a Respondents who agree BCCIE services contribute to their leadership and expertise in the international education sector. ¹	81%	Maintain or increase	Maintain or increase	Maintain or increase	Maintain or increase
1b B.C. post-secondary institutions have developed and implemented International Education Strategic plans that are effective and consistent with international education framework. ²	TBD	Maintain or increase	Maintain or increase	Maintain or increase	Maintain or increase

Data source: BCCIE annual survey

¹Number of respondents who agree or strongly agree that BCCIE's services contribute to their leadership and expertise in the international education sector, expressed as a percentage.

²Number of public post-secondary institutions that have international education strategic plans consistent with PSFS guidelines, assessed in consultation with PSFS.

Discussion

Sector capacity-building sessions bring stakeholders together to share best practices, foster peer-to-peer learning, discuss new ideas, and collaborate on regional or sector challenges. BCCIE is working to ensure its services are particularly oriented to build the capacity of international education practitioners at institutions and school districts outside the Lower Mainland and that their teams are well supported. These performance measures will help BCCIE assess the reach of the capacity-building services offered and whether they help practitioners implement high-quality international education programs and develop effective international education strategic plans that are consistent with ministry priorities.

To better evaluate the outcomes of BCCIE's work, BCCIE created a new annual survey for the international education sector in 2022/23; analysis is conducted by an external consultant. Survey results will establish a baseline for the new performance measure. As the sample size was very small for the initial survey, BCCIE will work to increase the response rate in future years and evaluate the trends prior to establishing future targets.

Goal 2: B.C. has strong international partnerships contributing to market diversification in the international education sector.

Strong international relationships provide the foundations for building strategic partnerships for B.C.'s international education sector. BCCIE helps diversify international student source countries and create global opportunities to ensure that B.C.'s regions and institutions are equipped to pursue balanced and sustainable enrolment. Supporting relationships in both emerging and mature markets continues to be an important part of BCCIE's work.

Objective 2.1: Maintain existing partnerships with key established markets.

BCCIE supports the advancement of existing strategic international partnerships to support B.C.'s position as a strong, desirable international education destination for long-term partnerships and collaboration.

Key Strategies

- Deliver virtual and in-person events in 2024/25 for international education professionals from all regions of B.C. to introduce opportunities and provide market intelligence about current partners.
- Offer partnership development events for the sector in 2024/25 with partners from priority mature markets for the B.C. international education sector including Japan and Korea.
- Advance key relationships with B.C. Consular Corps and international contacts through targeted meetings at select international events.

Discussion

B.C.'s long experience with international education means BCCIE has enduring relationships from well established international education markets that continue to generate substantial

and meaningful opportunities for international learners and B.C. students and education institutions.

Objective 2.2: Expand opportunities for B.C. students, teachers, and faculty to study and work abroad.

Helping B.C. students to travel and study abroad is an important element of the ministry's international education priorities to support student and faculty global citizenship, intercultural experience, and to connect the province to the global knowledge economy. B.C.'s international partners are also seeking to attract B.C. students to their campuses as a reciprocal partnership, to extend the benefits of international education to their institutions. BCCIE supports the engagement of B.C. students and educators, including those from under-represented groups and Indigenous communities, and works to provide opportunities for applied and experiential learning opportunities abroad to help ensure all B.C. students can benefit from international diversity.

Key Strategies

- Run virtual and in-person events in 2024/25 to develop study abroad partnerships and/or capacity.
- Continue to update and promote study abroad opportunities for B.C. students through the B.C. Study Abroad (BCSA) Consortium website.
- Distribute scholarships for B.C. students to support study abroad opportunities.

Discussion

BCCIE supports and promotes opportunities for B.C. students, teachers, and faculty to engage in study- and work-abroad experiences with the aim of developing global competencies and international connections. BCCIE's work aims to reduce barriers for students who consider study-abroad programs through initiatives such as the BCSA Consortium and BCSA scholarships, and the Ministry of Education and Child Care's International Education Mobility Programs (IEMP). The BCSA consortium promotes and publicizes short-term study abroad opportunities for B.C. students, and BCSA scholarships help to reduce financial barriers for students interested in participating in a program abroad. The IEMP are intended to foster increased intercultural skills, global competence and international opportunities for B.C. students and teachers. BCCIE communicates regularly with the sector to increase awareness of study abroad opportunities and share the benefits of studying and working abroad.

Performance Measures

Performance Measure	2022/23 Baseline	2023/24 Forecast	2024/25 Target	2025/26 Target	2026/27 Target
2a Respondents who agree BCCIE services contribute to their organization's diversification of markets and partnerships ¹	69%	Maintain or increase	Maintain or increase	Maintain or increase	Maintain or increase

Data source: BCCIE annual survey

¹Number of respondents who agree or strongly agree that BCCIE's services contribute to their organization's ability to diversify their international partnerships, expressed as a percentage.

Performance Measure	2021/22 Baseline	2023/24 Forecast	2024/25 Target	2025/26 Target	2026/27 Target
2b Proportion of B.C. international students from markets outside B.C.'s top-two ^{1,2}	48%	Maintain or increase	Maintain or increase	Maintain or increase	Maintain or increase

Data source: IRCC: B.C. – Study Permit Holders with a Valid Permit by Province/Territory of Destination and Country of Citizenship.

¹BCCIE works with the Ministry to identify target emerging markets and delivers services that help institutions develop new educational partnerships.

²IRCC and PSFS data on international student enrolment by source country, emphasising target new and emerging markets.

Discussion

BCCIE facilitates international partnerships to diversify markets for international education. This helps to increase opportunities for B.C. students to study and work abroad, and helps position B.C., including regions outside the Lower Mainland, as a destination of choice for international learners.

To better evaluate the outcomes of BCCIE's work, BCCIE created a new annual survey for the international education sector in 2022/23; analysis is conducted by an external consultant. Survey results will establish a baseline for the new performance measures. As the sample size was very small for the initial survey, BCCIE will work to increase the response rate in future years and evaluate the trends prior to establishing future targets.

Financial Plan

Financial Summary

	2023/24 Forecast	2024/25 Budget	2025/26 Plan	2026/27 Plan
Revenue				
Provincial Grant - General Operations	1,500,000	1,500,000	1,500,000	1,500,000
PSFS - One-time Funding ¹	175,000	-	-	-
B.C. International Education Week conference ²	451,841	496,950	511,858	527,214
Professional Development ³	3,000	2,000	2,000	2,000
Other Government Contracts ⁴	100,000	-	-	-
Bank Interest ⁵	8,000	23,900	23,900	23,900
Total Revenue	2,237,841	2,022,850	2,037,758	2,053,114
Expenses				
Program Areas ⁶	779,858	527,290	503,431	479,661
General Operations (IT, Board Meetings, Supplies, etc.) ⁷	1,457,983	1,495,560	1,534,327	1,573,453
Total Expenses	2,237,841	2,022,850	2,037,758	2,053,114
Annual Surplus (Deficit)	-	-	-	-
Total Debt	-	-	-	-
Accumulated Surplus (Deficit)	774,082	774,082	774,082	774,082
Capital Expenditures	-	-	-	-

Note: The above financial information was prepared based on current Generally Accepted Accounting Principles.

¹ \$175,000 in one-time funding from the Ministry of Post-secondary Education and Future Skills (PSFS) will be fully spent in 2023/24. No one-time funding is currently planned for 2024/25 and beyond.

² Following lower attendance than expected for BC International Education Week (BCIEW) 2023, BCCIE anticipates modest growth in revenue in future years.

³ BCCIE anticipates modest revenue from professional development events offered for the sector.

⁴ BCCIE received funding from the Ministry of Education and Child Care (ECC) in 2023/24 to administer an international scholarship program for the K-12 sector. Funding for future years is unknown.

⁵ Bank interest is from term deposits. Interest rates for term deposits are higher in 2024/25 resulting in more revenue anticipated.

⁶ Projects funded by one-time grants will complete in 2023/24, and program spending is projected to decline.

⁷ Operational expenses increase modestly year over year due to rising operating costs such as salaries, rent, and insurance.

Key Forecast Assumptions, Risks and Sensitivities

The BCCIE forecast is based on the following key assumptions:

- Operating funds from the Ministry of Post-Secondary Education and Future Skills (PSFS) will continue at current levels for jointly agreed activities;
- No additional one-time funding from PSFS;
- No additional contract revenue from the Ministry of Education and Child Care;
- B.C. International Education Week (BCIEW) will continue to focus on the priorities listed in BCCIE's mandate letter and strategic plan and will be a revenue generating event for BCCIE; and,
- Revenue from BCIEW will continue to grow modestly assuming small increases in participants year over year.

Management's Perspective on Financial Outlook

Over the years, operating costs have increased significantly due to inflation increases to rent, insurance, and other general operating expenses. BCCIE continues to operate with fewer staff compared to the pre-Covid period, to help offset budget pressures. General operating expenses are consuming a rising share of BCCIE's base funding and are projected to exceed the provincial grant in the second year of the fiscal plan. In response, BCCIE will work to generate greater own-source revenues from sector stakeholders, (post-secondary institutions, school districts, and others) through BCIEW, capacity-building events, and other workshops, to ensure BCCIE can continue delivering services that support and build international education in B.C.

BCCIE will work to ensure activities executed through core funding meet the new mandate priorities and objectives outlined in BCCIE's 2022-2025 strategic plan. BCCIE will leverage partnerships, both locally and abroad, and utilize internal staff and expertise to reduce the financial resources required to execute initiatives and events in alignment with the goals and priorities of government.

BCCIE will closely monitor resources and expenditures to deliver services in an efficient and cost-effective manner. BCCIE will work collaboratively with the Ministry of Post-Secondary Education and Future Skills, Ministry of Education and Child Care, and Ministry of Jobs, Economic Development and Innovation to develop strategies to manage expenditures, leverage partnerships, and ensure alignment with Government priorities.

Appendix A: Mandate Letter from the Minister Responsible



June 15, 2023

Dr. Michel Tarko
British Columbia Council for International Education
Suite 603 - 409 Granville St.
Vancouver, BC V6C 1T2

Dear Dr. Michel Tarko:

On behalf of Premier Eby and the Executive Council, I would like to extend my thanks to you, your board members and your organization's leadership for your dedication, expertise and service to the people of British Columbia.

Public sector organizations – including Crowns, Health Authorities and Post Secondary Institution Boards – support British Columbians by delivering vital public services and are accountable to the public through their responsible Minister. Your leadership in advancing and protecting the public interest strengthens trust in public institutions.

You are serving British Columbians at a time when people in our province continue to recover from and respond to the upheaval caused by the COVID-19 pandemic, an ongoing toxic drug crisis, climate-related natural disasters, and while global inflation is driving up costs. Now more than ever, we need to focus on building a prosperous, low-carbon, sustainable economy and a province where everyone can find a good home – in rural areas, in cities, and in Indigenous communities.

This mandate letter, which I am sending in my capacity as Minister responsible for the British Columbia Council for International Education (BCCIE), sets out overarching principles relevant to the entire public sector and specific direction on priorities and expectations for your organization for the remainder of Government's term.

Government and public sector organizations must continue to advance results that people can see and feel in these key areas: strengthened health care, safer communities, attainable and secure housing and a clean and fair economy that delivers affordability and prosperity.

In doing so, you will continue working towards lasting and meaningful Reconciliation by supporting opportunities for Indigenous Peoples to be full partners in the province we are building together, and delivering on specific commitments as outlined in the *Declaration on the Rights of Indigenous Peoples Act* Action Plan.

.../2

As required by the *Climate Change Accountability Act*, please ensure your organization implements targets and strategies for minimizing greenhouse gas emissions and managing climate risk, including achieving carbon neutrality each year and aligning with the CleanBC target of a 50 per cent reduction in public sector building emissions and a 40 per cent reduction in public sector fleet emissions by 2030. Your organization is expected to work with government to report out on these plans and activities as required by legislation.

Our province's history, identity and strength are rooted in its diverse population. Yet racialized and marginalized people face historic and present-day barriers that limit their full participation in their communities, workplaces, government and their lives. The public sector has a moral and ethical responsibility to tackle systemic discrimination in all its forms – and every public sector organization has a role in this work. As part of this work, your organization is expected to adopt the Gender-Based Analysis Plus (GBA+) lens to ensure gender equity is reflected in your operations and programs.

British Columbians expect that public sector organizations operate in a responsible manner to deliver quality services equitably in all regions of the province. This requires strategic stewardship of planning, operations and policies in the areas of financial, risk and human resource management including information security and privacy protection.

The protection of government data and networks is a priority, especially where it concerns personal information of British Columbians. Public sector organizations must maintain up to date systems and effective cybersecurity practices, including maintaining current information management and cybersecurity policies, guidelines and standards; evaluating your organization against industry standards; and maintaining appropriate security and privacy practices. The Office of the Chief Information Officer within the Ministry of Citizens' Services is available to support and offer guidance to your organization in any of these areas.

Public sector organizations must also implement and maintain an effective fraud risk management strategy. The Office of the Comptroller General and the Risk Management Branch in the Ministry of Finance are available for consultation.

The Crown Agencies Secretariat (CAS) in the Ministry of Finance supports public sector organizations to operate effectively, in the public interest, and aligned with government's strategic direction and priorities. Within CAS, the Crown Agencies and Board Resourcing Office (CABRO) will continue to support you and your board on recruitment, appointments and professional development, as well as ensuring Board composition and governance reflects the diversity of our province. CAS can support you in public sector governance best practices, policy and planning.

In addition to continuing to make progress on your [2021 mandate letter](#), I expect you to ensure the important priorities and areas of focus listed in this letter are incorporated into the practices of your organization and develop plans to address the following new priorities within your approved budget:

- Support post-secondary institutions across the sector in British Columbia to implement protections for international students that support their fair treatment.
- Support student safety and system integrity by sharing best practices, standards and transparent and accurate information for international students on their rights, assistance, regulatory protections and supports available to them, including information on housing availability and the cost of living.

Each board member is asked to sign this letter to acknowledge this direction from government to your organization. The signed letter is to be posted publicly on your website by September 21, 2023.

I look forward to continuing to work with you and your Board colleagues to meet the high standards set for us by all British Columbians.

Sincerely,

ORIGINAL SIGNED BY MINISTER SELINA ROBINSON

Honourable Selina Robinson
Minister

Date: June 15, 2023

cc: Honourable David Eby, KC
Premier

Shannon Salter
Deputy Minister to the Premier, Cabinet Secretary and Head of the BC Public Service

Heather Wood, Deputy Minister and Secretary to Treasury Board
Ministry of Finance

Bobbi Plecas, Deputy Minister
Ministry of Post-Secondary Education and Future Skills

Mary Sue Maloughney, Associate Deputy Minister, Crown Agencies Secretariat
Ministry of Finance

Nicola Lemmer, Assistant Deputy Minister
Ministry of Post-Secondary Education and Future Skills

Randall Martin, Executive Director
British Columbia Council for International Education

Feroz Ali, Board Director
British Columbia Council for International Education

Shawn Chisholm, Board Director
British Columbia Council for International Education

Jason Dewling, Board Director
British Columbia Council for International Education

Patricia Gartland, Board Director
British Columbia Council for International Education

Pedro Márquez, Board Director
British Columbia Council for International Education

Cloe Nicholls, Board Director
British Columbia Council for International Education

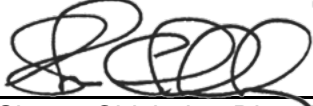
Ajay Patel, Board Director
British Columbia Council for International Education

Kerry Pridmore, Board Director
British Columbia Council for International Education

Jay Yule, Board Director
British Columbia Council for International Education



Dr. Michel Tarko, Chair
Date: June 20, 2023



Shawn Chisholm, Director
Date: June 20, 2023



Patricia Gartland, Director
Date: June 20, 2023



Jay Yule, Director
Date: June 23, 2023



Ajay Patel, Director
Date: June 20, 2023



Pedro Márquez, Director
Date: June 19, 2023



Feroz Ali, Director
Date: June 16, 2023



Jason Dewling, Director
Date: June 20, 2023



Nicola Lemmer, Director
Date: June 20, 2023



Cloe Nicholls, Director
Date: June 21, 2023



Kerry Pridmore, Director
Date: June 26, 2023