

RECENT PHASES OF INTERCULTURALIZATION

The last few decades have witnessed some shifts in focus in international education due to historical influences.



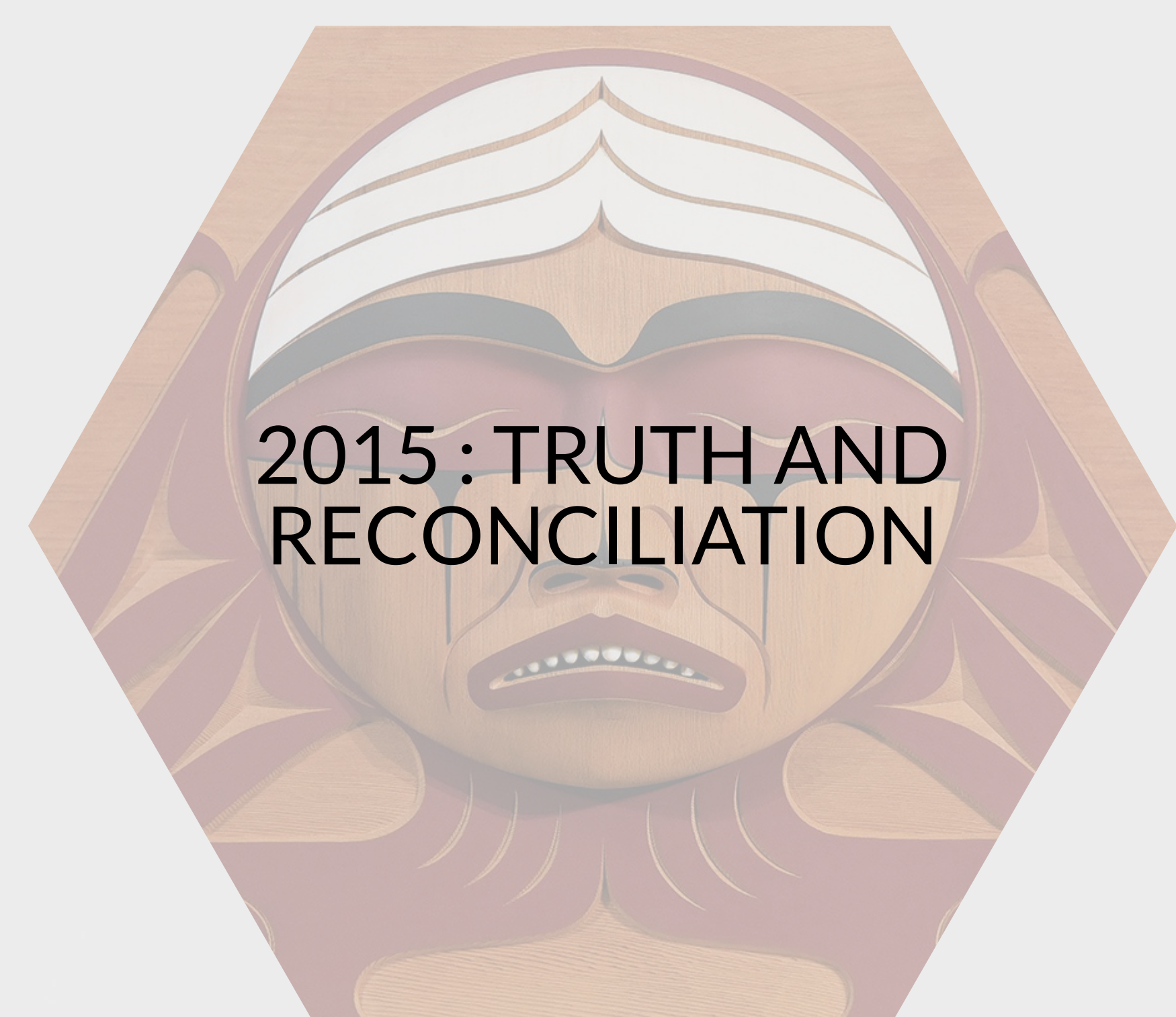
In the early stages of the 1990s, internationalization was outbound focused, with the belief that going abroad had the potential for the transformation of perspective; international recruitment was modest.



The 2000s had an increase in recruitment. The dominant literature focused on increasing internationalization at home. The emphasis was domestic students coming into contact with international students and the perspectives being shared between them; internationalization at home.



Around 2010, critical intercultural theory and inclusion became important. Immigration had a big impact on Canadian society. New comers and international students were important as was the history of colonization and the true purpose of higher education.



In 2015, the Truth and Reconciliation and calls to action put critical intercultural education into focus as well as the notion that education needs to be more inclusive.

INCLUSIVE INTERCULTURALIZATION

More calls to action with respect to decolonization, anti-racism, and inclusion ask that international education re-imagine models and lean towards creating more inclusion for diverse populations.



Odgers, 2015

REFERENCE:

Odgers, T. & Garson, K. (2018). Let's talk about how BC is becoming a hub for Intercultural Education. BCCIE Summer Conference: Vancouver