

Taking the Pulse on Intercultural Learning: What Are The Opportunities?

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FASTER, HIGHER, STRONGER:
TECHNOLOGY, LEARNING AND IDENTITY

SUMMER CONFERENCE 2017

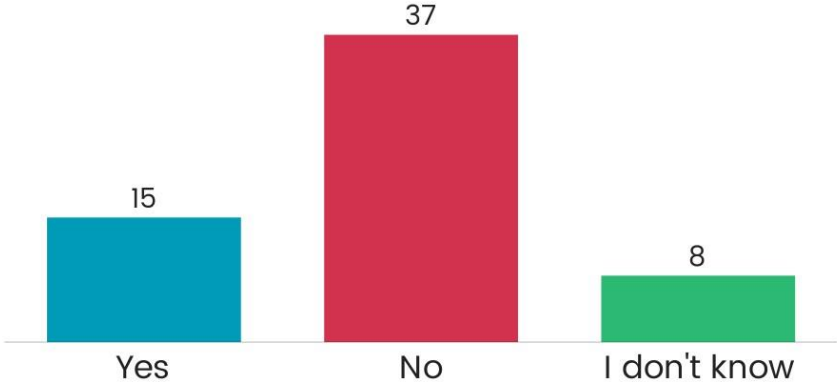
JUNE 18-21, 2017 | KELOWNA, BC

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Intercultural Learning for all students is intentionally facilitated as part of our internationalization strategy

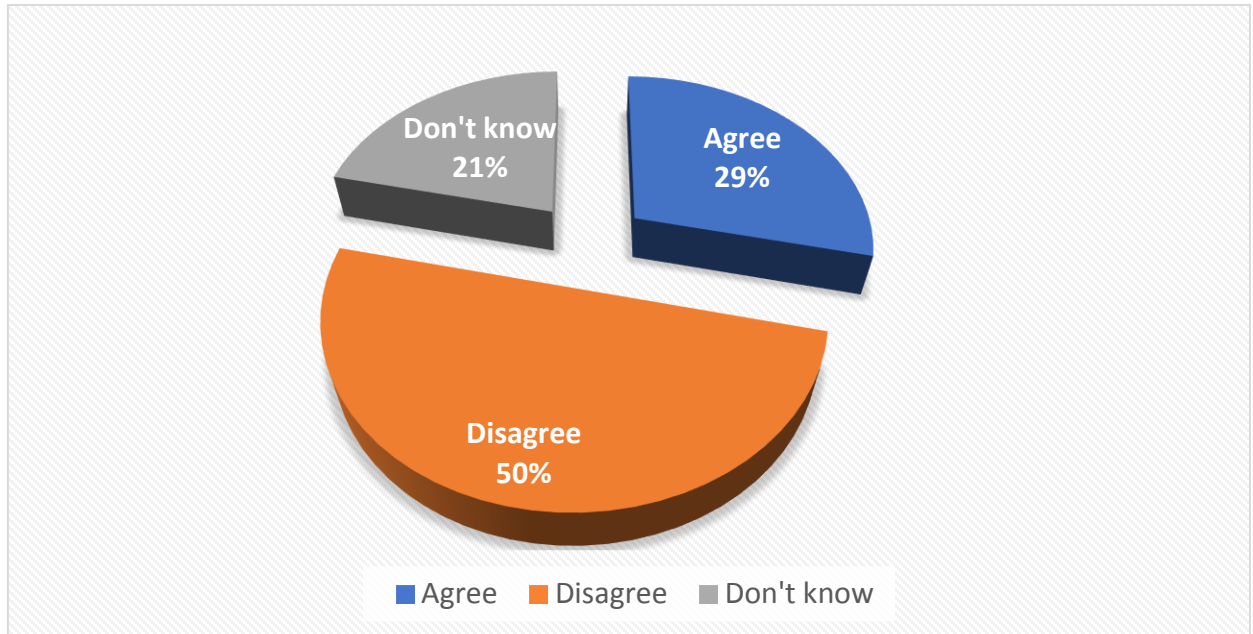
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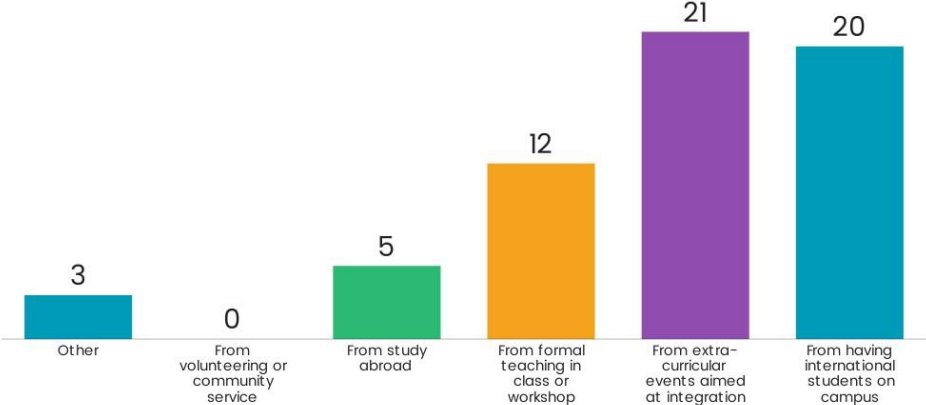
2011 Canadian Survey Results (N=172)

Intercultural learning for **all** students is intentionally facilitated as part of our internationalization strategy



How is intercultural learning facilitated?

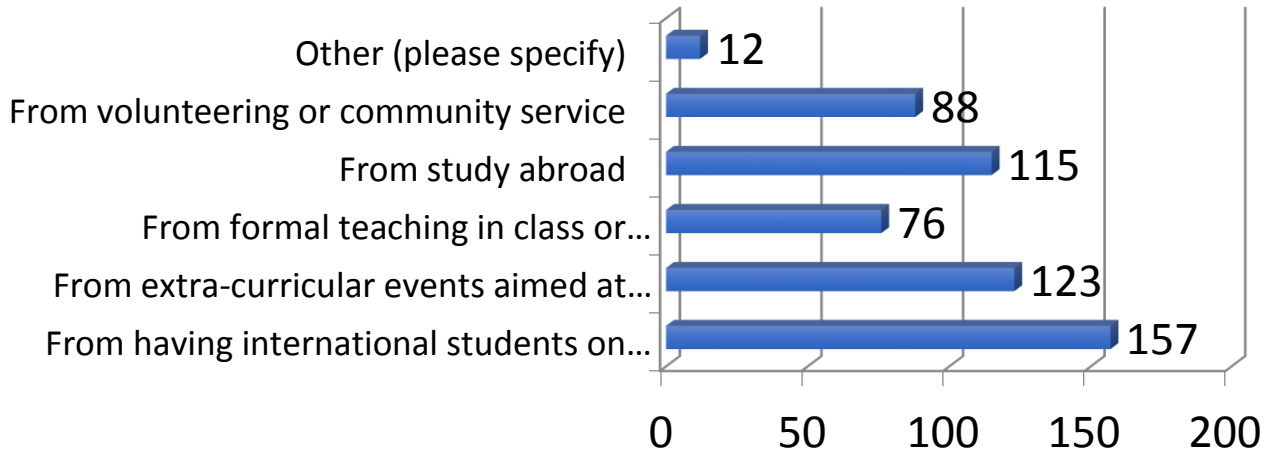
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2011 Canadian Survey Results

How is intercultural learning for **all** students facilitated?

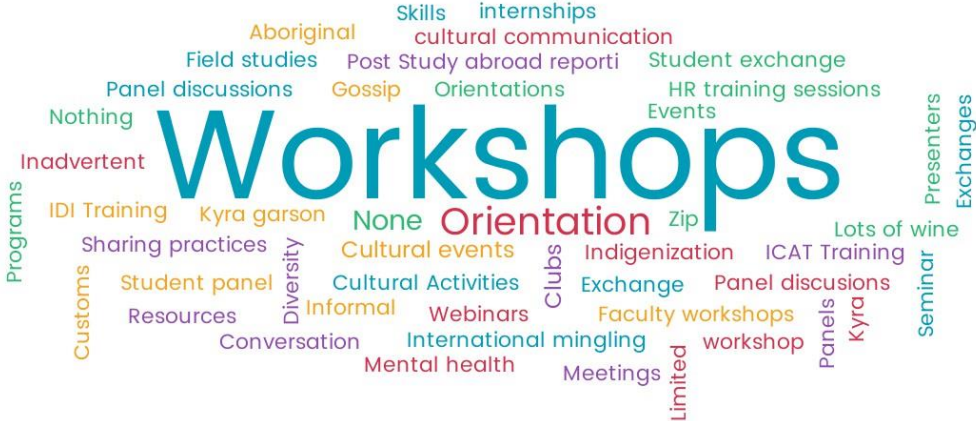


Menti Results from Yesterday's Morning Activity: Intercultural Highlights

- Opportunities for the sector
- Skill sets key to success
- Topics for PD

What kinds of intercultural PD are offered on your campus?

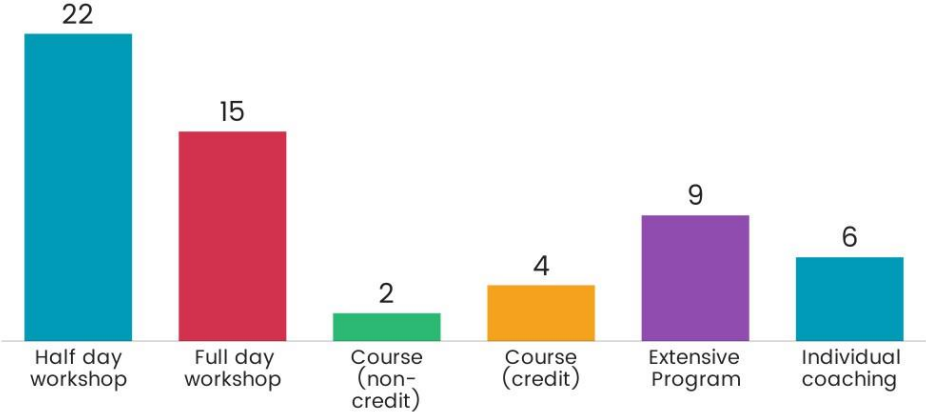
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What type of intercultural PD have you participated in?

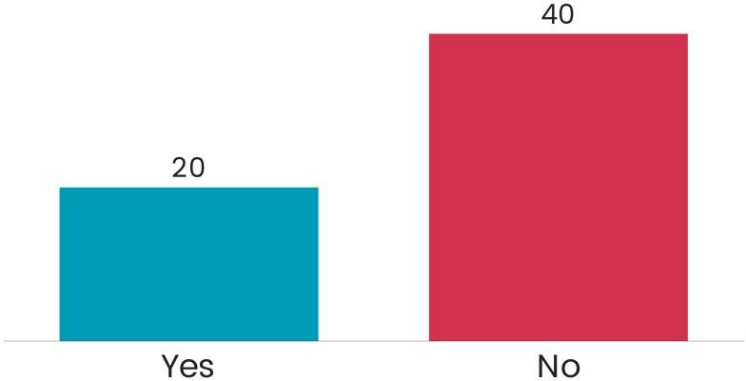
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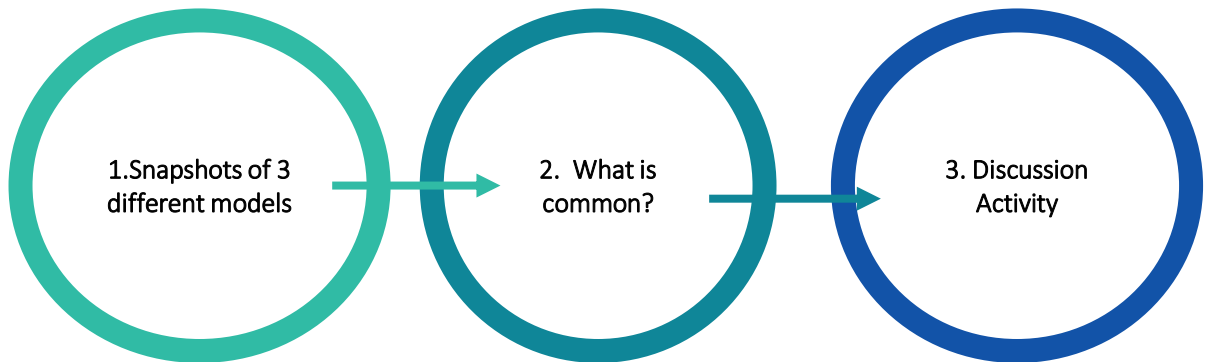
Have you completed an intercultural assessment?

Mentimeter



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Plan for this session



Intercultural Learning Opportunities: Students



- Douglas College
- 2 campuses – New Westminster/Coquitlam
- Offer – diploma/Bachelor/certificate/associate
- Students – 23,500 – 2500 international
 - - lower mainland
 - - 15,360 credit

Douglas College: Face to face delivery

Intercultural and International Associate of Arts Degree

- 60 credits – block UT transfer
- Possible careers: international relations, foreign affairs, human resources,
- Associate of Arts Degree requirements
- core courses: Intercultural Communication: Political Science: Modern Languages
- 6 relevant courses from Social Sciences and Humanities, and Language, Literature and Performing Arts

Douglas College: Face to face delivery

Courses:

- CMNS 1104: Foundations in Intercultural Communication
- CMNS 1217: Intercultural Communication in the Workplace
- CMNS 2317: Intercultural Conflict in Interpersonal Relationships



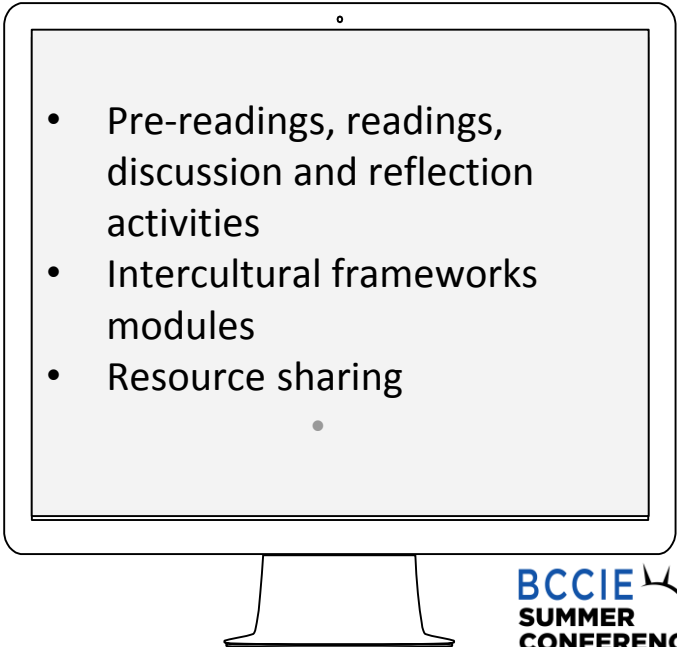
TRU: Interculturalizing Curriculum: Blended Delivery



F2F

- IDI profiles and debriefs
- Experiential activities
- Learning outcomes development
- Curricular revision
- Interdisciplinary peer support

Moodle

- 
- The Moodle section is presented as a list of activities displayed on a computer monitor. The monitor is a simple line drawing with a stand. The screen area is a light gray rectangle with a thin black border. Inside the screen, there is a bulleted list of three items. A small black dot is centered below the list. The text is in a clean, sans-serif font.
- Pre-readings, readings, discussion and reflection activities
 - Intercultural frameworks modules
 - Resource sharing

Interculturalizing Curriculum at TRU

6 cohorts 90 Interdisciplinary participants

May Day 1	Cultural self-awareness Culture General Frameworks Theoretical models Intercultural Development Inventory (IDI)
May Day 2	Indigenous world views De-colonizing practice Multiple perspective & inclusive pedagogies Experiential learning
May Day 3	Curriculum review Writing Learning outcomes Backward Curriculum design Intercultural and Global Learning outcomes
May Day 4	Curriculum re-visioning POSTER SESSION (Pilot plan) Peer feedback
December	Report on Pilot

Garson, K., Bourassa, E., & Odgers, T. (2016). Interculturalizing the curriculum: Faculty professional development. *Journal of Intercultural Education*. Routledge, Taylor and Francis.



Learning at Intercultural Intersections Project

- [Learning at Intercultural Intersections Conferences \(2015 / 2017\)](#)
- [LII Word Press site](#)
- Special Issue Intercultural Education (2016)
- TRU Space digital archive
- LII Research Group – SSHRC Partnership Development Grant



UBC Extended Learning Online Intercultural Certificate Programs for Adult Learners

- Programs offered since 1995 in both face to face and blended format
- Recently, an increase in demand for online programs in intercultural, diversity and inclusion based learning
- Technology + innovation + flexible interconnected learning
- Online programs create an opportunity for adult learners to network across organizations, professions, interests, around the world.
- Sharing of intercultural best practices and insights across global and local boundaries



UBC Extended Learning Online Intercultural Certificate Programs for Adult Learners

- Each course is six weeks online and driven by participant engagement and peer discussions
- Experiential and application based learning
- Themes: Systems thinking, generative dialogue, Reflective practice and application

UBC Extended Learning
Online Intercultural Certificate Programs for Adult Learners
cic.cstudies.ubc.ca



Courses:

1. Internationalizing Post Secondary Organizations
2. Strategies for Effective Intercultural Communication
3. Leadership in Intercultural Contexts
4. Transforming Intercultural Conflict
5. Identity and Intergroup Relations
6. Training for Intercultural and Diversity Trainers (blended offering)
7. Engaging Diversity and Inclusion in Organizations

Common Threads



- Theoretically based
- Personal – cultural self-awareness / identity / awareness
- Experiential – reflective – comfort zone / dissonance
- Practical application / skills development / contextual

Discussion

- Which of the “common threads” are most foundational in your experience / perspective?
- What do we need to make intercultural learning more embedded or robust at our institutions?
- What kind of intercultural PD should be foundational for our sector?





Thank you

Any questions?

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