# Social Media and its Impact on Student Outreach and Communications





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FASTER, HIGHER, STRONGER: TECHNOLOGY, LEARNING AND IDENTITY

# **SUMMER CONFERENCE 2017**

JUNE 18-21, 2017 | KELOWNA, BC



# Introduction





McMaster-Syracuse Master of Communication Management Fall Cohort 2015



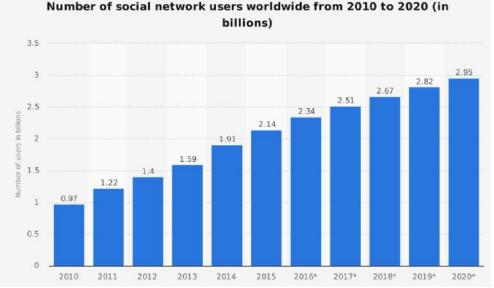
#### What is social media?





Picture source: McMaster University - New Technologies in Communication, © Dr. Jessica Langer, 2016

#### **Global social media landscape**

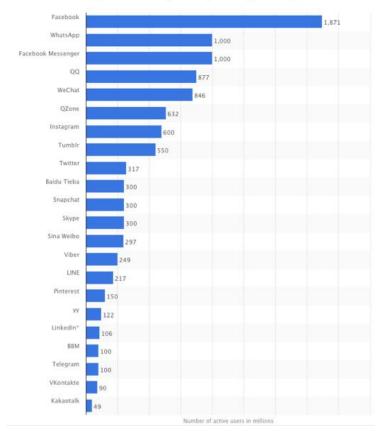


- 3.5 billion internet users, as of January 1, 2017
- 2.34 billion (67%) of these users have social media accounts
- Predicted growth rate of 4.74%; 2.95 billion social network users by 2020
  Source: eMarketer, © Statistica, 2017



#### **Global social media landscape**

Social network sites worldwide ranked by number of active users (in millions, as of January 2017,)



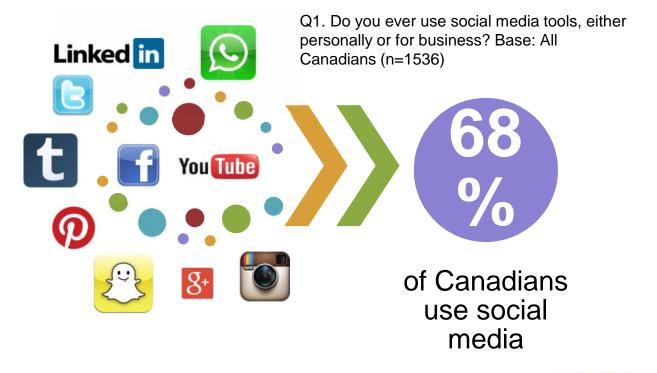
- Top 9 platforms take 71% of total market share
- Facebook-owned platforms hold 32% market share: Facebook (18%); What's App (7%); Messenger (7%)
- APAC-favoured platforms follow with 24% market share: QQ (9%); WeChat (8%); Qzone (7%)
- Predominantly Western platforms of Instagram (6%), Tumblr (5%), and Twitter (4%) sit 7<sup>th</sup> – 9<sup>th</sup>

Source: eMarketer, © Statistica, 2017



#### Canadian social media landscape







Source: Canadian Social Media Usage, © Leger, 2017

Canadian social media landscape



Q3. And which of these, if any, have you used? Base: Canadians who use social media in 2014

	Sept 2016 2		2015	2014	2011	200
f	90%	90%	91%	89%	87%	77%
You Tube	73%	73%	70%	70%	76%	65%
Skype	<b>52%</b>	47%	50%	50%	44%	-
WIKIPIDIA	53%	52%	47%	<b>49%</b>	61%	-



Source: Canadian Social Media Usage, © Leger, 2017

Canadian social media landscape

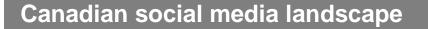


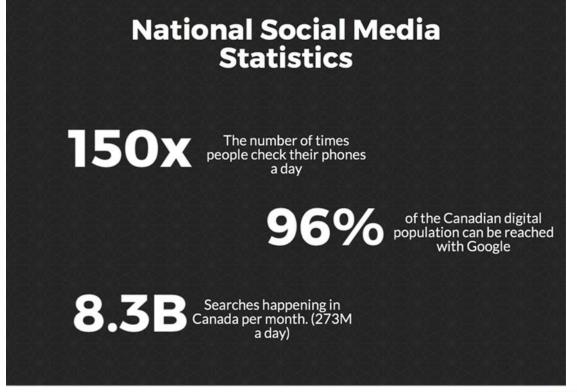
Q3. And which of these, if any, have you used? Base: Canadians who use social media in 2014

	Sept 2016	Feb 2016	2015 2	014 2	011 2	009
B	39%	41%	39%	38%	32%	8%
Linked in	38%	41%	36%	35%	25%	10%
	34%	31%	27%	21%	-	-
Ø	38%	37%	35%	29%		-



Source: Canadian Social Media Usage, © Leger, 2017







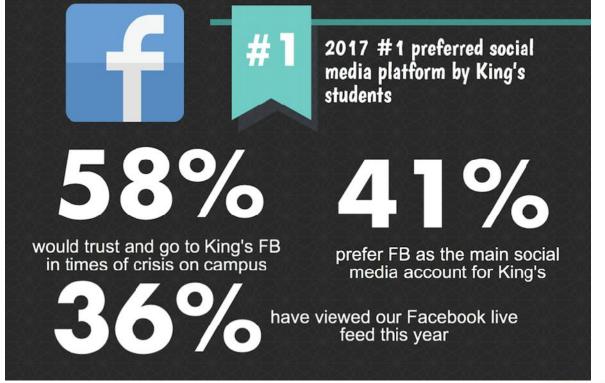
Source: National Social Media Statistics, © Meagan Tanner, Google Canada, 2017



2016	2017
King's Facebook Likes	King's Facebook Likes
▶ 8 617	₽ 359
624 International	668 King's International
243 Dominican Republic	326 King's Residence
148 India	198 King's India
<b>115</b> Ethiopia	2 322 киссс
*All as of May 2, 2016	*All as of May 25, 2017











# **Facebook Live**



King's University College at Western University was live. about 2 months ago · @ Dean of Students Joe Henry enlightens us about resources for exam prep and wants to

about resources for exam prep and wants to remind everyone to take care of their bodies and minds. Wishing all King's Students good luck with exams!

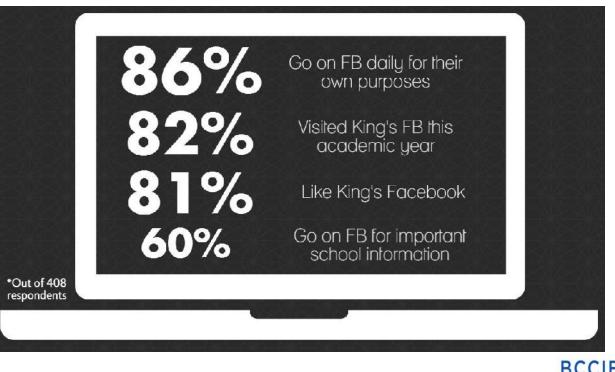
510 Views

Like Comment A Share



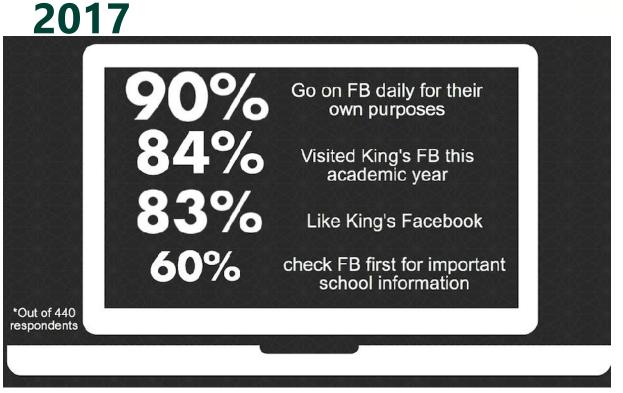


# 2016





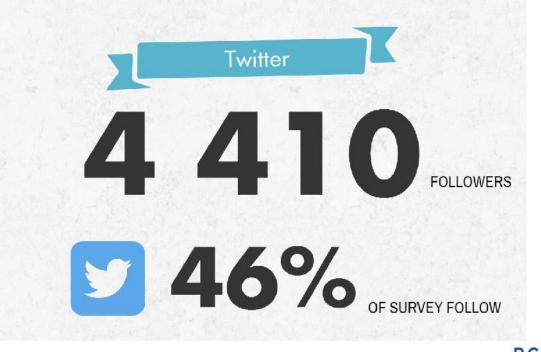




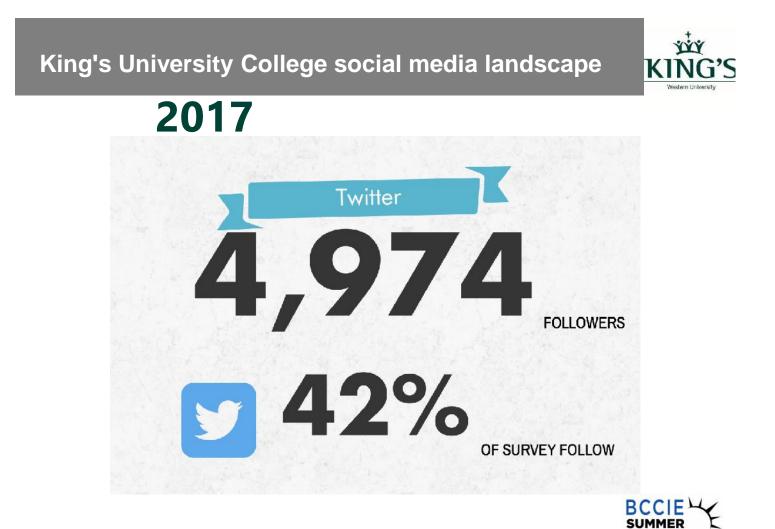












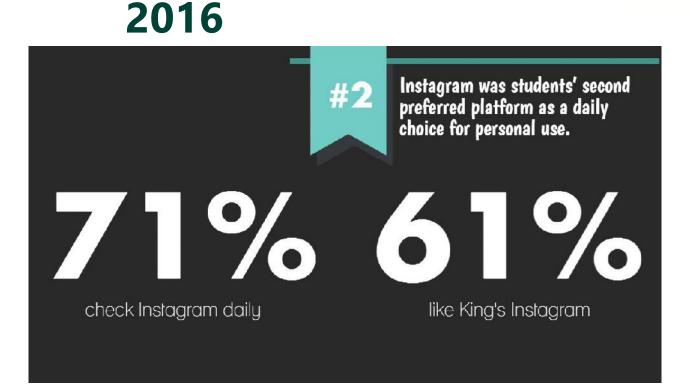
CONFERENCE















#### 2017 #2 Instagram was students' second preferred platform as a daily choice for personal use. 5. Check Instagram daily 6. Check Instagram daily















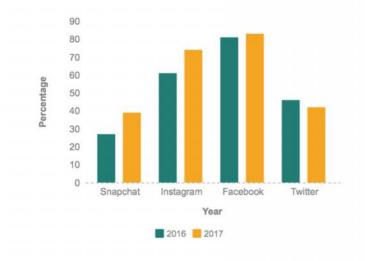






# King's Social Media Accounts

Students who follow King's Accounts





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# **Research question**

What is the role and impact of Facebook in the educational journeys of international students?

- Student recruitment
- Student services
- Student engagement

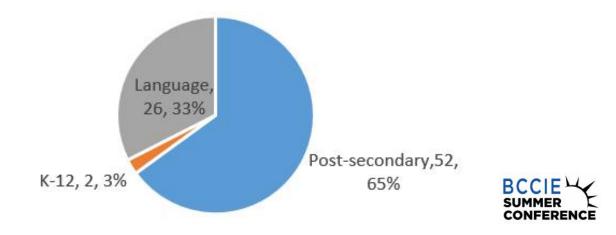






# **Survey overview**

- Expansion of a 25-question survey conducted in 2015
- Purposive, snowball, and volunteer sampling
- Response summary: 80 / 101 (79%) applicable responses





# **Respondent profile**

Country of Origin	# of Respondents	% of Respondents
Taiwan	17	21%
Mexico	9	11%
South Korea	9	11%
Brazil	7	9%
China	7	9%
India	7	9%
Japan	7	9%
United States	3	4%
Venezuela	3	4%
Germany	2	3%
Others	9	11%
TOTAL	80	100%

- 19 nationalities represented
- 50% of respondents from North-East Asia





# **First-contact path**

First contact through	# of Respondents	% of Respondents
Suggested Facebook page	17	21%
Current student	14	18%
Institution website	10	13%
Institution viewbook	9	11%
Search engine	7	9%
Recruitment agent	4	5%
Others	3	4%
Former / graduated student	2	3%
Don't know / remember	14	18%
TOTAL	80	100%

• Top 3 Facebook drivers: internet algorithms (30%), peer/human influence (26%), institution collateral (24%)



Question: How did you first learn about your institution's Facebook page?



# Visit frequency

Visit frequency	# of Respondents	% of Respondents
A few times a month	20	25%
A few times a year	15	19%
Less than once a year	12	15%
A few times a week	7	9%
Once a week	5	6%
Once a month	5	6%
Daily	3	4%
Once a year	2	3%
Don't know / remember	11	14%
TOTAL	80	100%

• 1/2 of students (n=40) visit their institution's Facebook page at least once a month

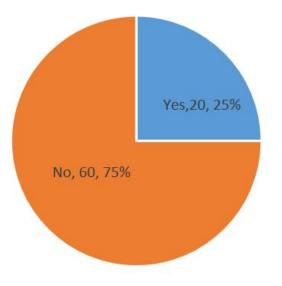


Question: How frequently do you visit your institution's Facebook page?

Facebook for student recruitment



# **Facebook visits prior to enrollment**



• Only ¼ of all students sought information from their institution's Facebook page prior to applying

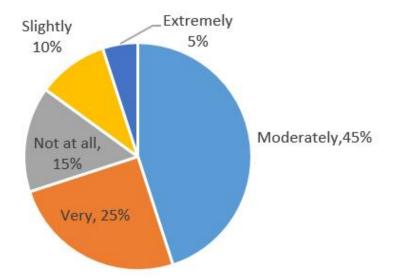
Question: Did you seek information from your institution's Facebook page, prior to course enrollment?



Facebook for student recruitment



# **Facebook influence on decision-making**



• Approximately <sup>3</sup>/<sub>4</sub> of students (n=14) who visited Facebook prior to enrolment found it moderately-to-very influential in their decision-making

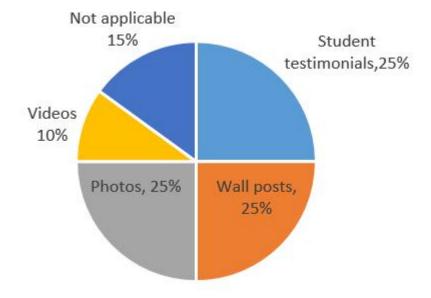
Question: How influential was the Facebook page in your decision to study at the institution?



**Facebook for student recruitment** 



# **Most influential Facebook item**



• Students found testimonials, wall posts, and photos equally compelling

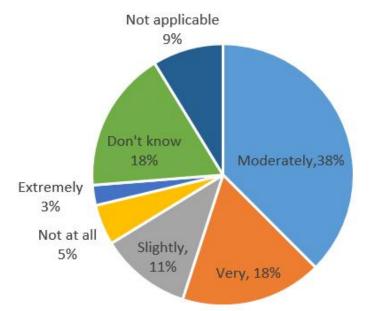
Question: Which Facebook item(s) influenced your decision to study at the institution the most?



**Facebook for student services** 



# **Effectiveness at student-service promotion**



 A little over ½ of students (n=44) found Facebook moderately-to-very effective for student-service promotion



Question: How effective is your institution at advertising its student services on Facebook?

**Facebook for student services** 



# **Noted student services**

Student service type	# of Respondents	% of Respondents		
Orientation	39	49%		
Academic	23	29%		
Career	21	26%		
Pre-departure	16	20%		
Mental wellness & health	8	10%		
Other - student events	2	3%		

- Close to 1/2 of students recall seeing orientation-services advertised
- Suggests most students visit Facebook at the beginning of their studies

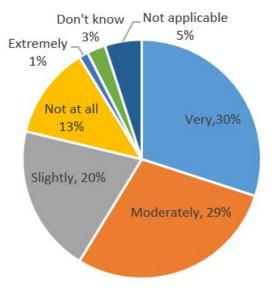
Question: Which student service(s) does your institution advertise on Facebook? (Check all that apply) Note: "Don't know" and "N/A" responses not included



## **Facebook for student services**



# **Interest in student services**



• A little over ½ of students (n=47) were moderately-to-very interested in the advertised services

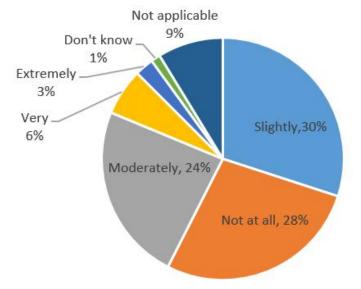
Question: How interested are you in using the student services advertised on your institution's Facebook page?



Facebook for student engagement



# **Engagement frequency**



• Over ½ of students (n=46) said they were slightly or not at all engaged with their institution over Facebook



Question: How would you describe your current engagement with your institution on Facebook?

Facebook for student engagement



# **Engagement style**

Engagement style	# of Respondents	% of Respondents
Like / dislike posts	36	45%
Like / dislike photos	31	39%
Join Facebook events	14	18%
Comment on posts	9	11%
Comment on photos	4	5%
Send private messages	2	3%
Other - check for news	1	1%

• Students engage passively

Question: How do you currently engage with your institution on Facebook? (Choose all that apply.) Note: "Don't know" and "N/A" responses not included





# Conclusions

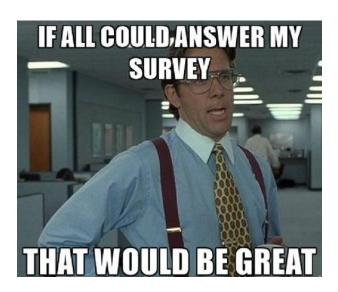
Facebook plays a modest role in student outreach:

- Largest impact in student services
  - Moderate to strong interest in services
  - Time-specific
- Moderately effective for student recruitment
  - Only ¼ of students visit Facebook prior to application
  - Fairly influential for those who do visit
- Minimal student engagement
  - Passive "like"
  - Little two-way symmetrical communication
  - Extension of / addendum to website





- Size of survey sample
- Lack of sampling controls
  - Study sectors
  - Student ages
  - Student origins
- Interpretation of questions
- Date of survey





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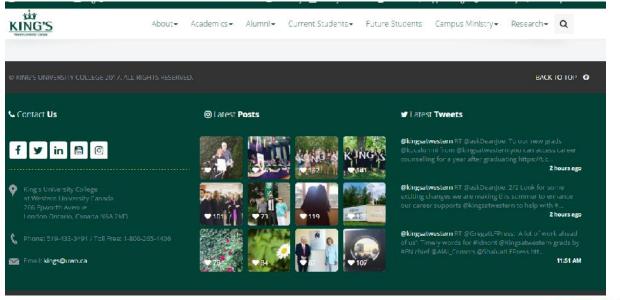
# **Overall conclusions**

- Facebook is not going away
- Social media is only going to grow
- Coming generation is looking to social media as a trusted conduit of information
- Contrary to its intention, social media is still mainly a one-way communication platform
- Canadian universities are investing in these platforms; viewed as an integral part of their communications' platform
- New platforms always emerging



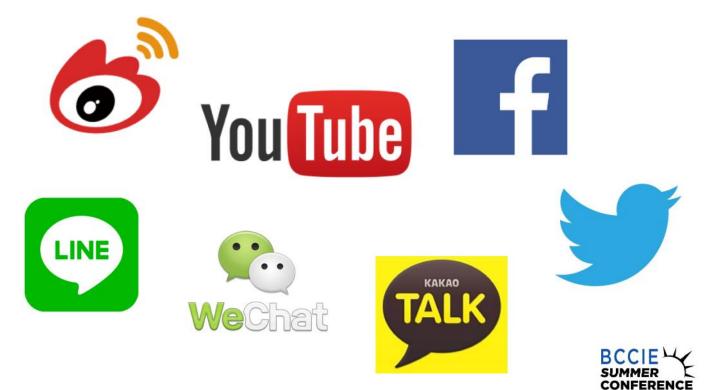


1) Social is not a stand-alone platform, and digital needs to be linked to social





2) Consider your purpose and audience



### 3) Create social media guidelines

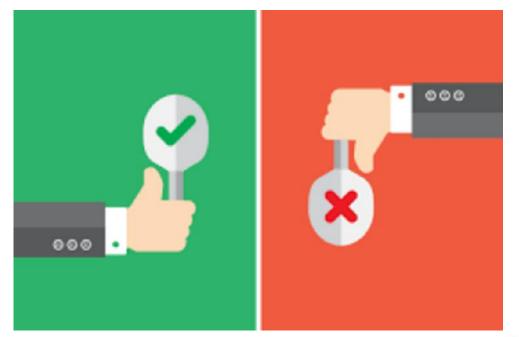




Illustration by Blake Thompson

#### 4) Establish KPIs and measurable results for engagement

TrueSocialMetrics	Analytics	Competitors beta	Suppo	rt		
Metric Relative Me	trics				Custom \$	Segment+
	Twitter	Facebook Page	Google+	Blog	YouTube 🛛	LinkedIn
1. Conversation rate Comments per post	1.14	1.00	3.14	66.00	0.00	0.00
2. Amplification rate Shares per post	6.83	3.50	12.43	1879.00	0.00	<mark>163.40</mark>
3. Applause rate Favorites per post	6.77	27.92	33.21	505.25	0.00	4.60
4. Economic value Value per visitor	0.00 🕥	0.00 📀	0.00 😧	0.00 😨	0.00 🕥	0.00 ᠑
#Posts	65	12	14	4	0	5
#Comments	74	12	44	264	0	0
#Shares	444	42	174	7516	0	817
#Favorites	440	335	465	2021	0	23

5) Listen! Social media is not about pushing out information





#### 6) Dedicate time for social media





Illustration by TED

7) Keep an eye on emerging trends



# In conclusion, social media usage needs to be





Banner by greyweed

# **THANK YOU**



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