





Institutional Transformation through International Development Projects



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FASTER, HIGHER, STRONGER: TECHNOLOGY, LEARNING AND IDENTITY

SUMMER CONFERENCE 2017

JUNE 18-21, 2017 | KELOWNA, BC





Agenda







- Established in 1975
- Nine regional campuses serving 34 communities
- Leader in Aboriginal education









Overall Application Summary - Accepted International 35 30 25 20 F Accepted W Accepted 15 S Pending 10 5 BCCIE SUMMER CONFERENCE 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018



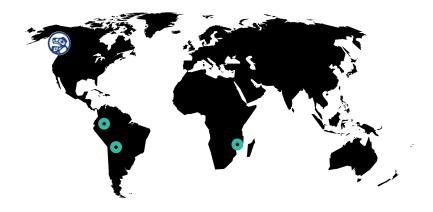
EDUCATION FOR EMPLOYMENT ÉDUCATION POUR L'EMPLOI EDUCAÇÃO PARA O EMPREGO EDUCACIÓN PARA EL EMPLEO

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Fast Facts

- 18 Andean, Caribbean, and African countries
- 75 education and training partnerships
- 80 Canadian colleges and institutes
- 82 partner colleges in developing countries
- 3,000 employers and entrepreneurs





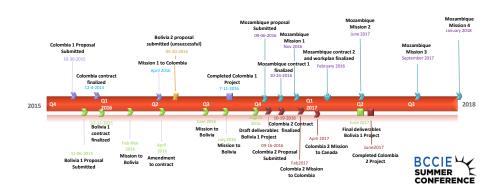
Project Map





CICAN Projects Timeline

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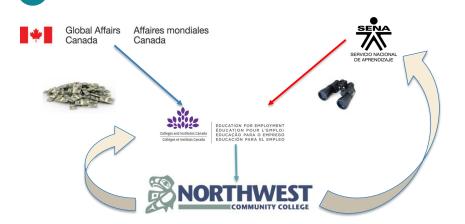
NWCC CICAN Project Highlights



- First proposal in fall 2015
- 5 proposals submitted to CICAN
- 4 proposals successful (80% success rate)
- 9 staff involved and more interested in international
- CICAN projects in Bolivia, Colombia and Mozambique



CICAN EFE Project Overview









Global Affairs Canada Affaires mondiales Canada

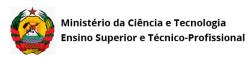


International Partners















Bolivia



Bolivia



Information and Employment Counselling Service

- Reconnaissance Mission (Feb Mar 2016)
- Develop a Took Kit
- Pilot the Tool Kit (June 2016)
- Develop a National Framework
- Present the Framework (July 2016)
- Design a Monitoring Plan







One of seven participating ITTs



Piloting "Tool Kits" in Bolovia





Workshops at 6 ITTs: La Paz

- Oruro
- Porta Chuelo
- Tomina
- Tupiza
- . Tarija







Practicing group activities





Lessons Learned

- Importance of a reconnaissance mission/clear needs and capability assessment
- Project management and be aware of scope creep
- Communication is key (frequency, expectation on communication with partners etc)





Colombia







Education for Employment





Affaires mondiales Canada



SENA



- Colombian National public organization
- Attached to the Ministry of Labour
- Develops and provides training at technical and technological levels in Colombia
- Offers free training to millions of Colombians
- Develops national occupational standards and certification
- Improves production for business and industry



Colombia Project 1



SENA competencies and Canada comparative analysis:

- Compare Colombian and Canadian Mining Standards
- Overview Canadian Standards Development
- Present Canadian "experience" in Colombia and jointly develop one new standard (April 2016)









Four day workshop with SENA occupational standard analysists and experts at SENA in Bogota

SENA Experiential Learning





- 117 campuses
- Boats
- Mobile units
- Industry "replication"
- SENA TV
- YouTube channel



Colombia Project 2



Certification Processes of Skills:

- Compare Colombian and Canadian Certification Processes
- Governance, methodology, procedures
- Mining, agriculture, health
- Mission to Colombia (Feb 2017)
- SENA Mission to Canada (April 2017)





Visiting the Bomberos, Bogota



SENA - AVED





- MAVED, MEducation, MJTST, MHealth
- VCC, BCIT, UCFV
- ITA
- MABC
- ASTTBC
- New Afton Mine







SENA National Director Evaluations



Lessons Learned



- Clarity on Canadian system for standardization, evaluation and certification
- Exposure to a different system for standardization, evaluation and certification
- Experience with "on the job" certification
- Stronger relationship and potential for broader international collaboration



Lessons Learned









Mozambique





STEM Projects

\$18,000,000

Train female and male learners for employment in industries working in high growth sectors in Mozambique.





Learning the Acronyms

- STEM Skills Training for Employment in Mozambique
- DINET Direcção Nacional de Ensino Técnico-Profissional
- INEFP Instituto Nacional de Emprego e Formação Profissional



STEM 12: Student Services



- Fact Finding Mission
- Work plan to March 2020
- Implementation of Student Services structure and initiatives





STEM 12: Institutions



Tete

- Instituto Medio de Geologias e Minas
- Instituto Industrial de Matundo

Pemba

- Instituto Industrial e Commercial de Pemba
- Centro de Formação Profissional INEFP de Pemba

Macomia

Escola Profissional de Macomia



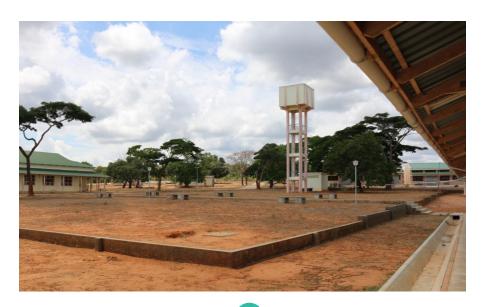






Instituto Medio de Geologias e Minas







Escola Profissional de Macomia









Centro de Formação Profissional INEFP de Pemba







Instituto Industrial e Commercial de Pemba







Supporting the local economy



Lessons Learned



- Collaboration with Seneca College
- Similarities/differences in needs and barriers to Northern BC rural areas
- Past interventions without addressing underlying issues
- Safety and security



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Roundtable Questions

- How can institutions facilitate instructor and support staff participation in CICAN projects?
- How could multiple institutions collaborate on projects to leverage unique skills?
- What are the benefits of development projects your institution and how do they contribute to internationalization?





Thank you

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