Supporting International Students in their Post Secondary Search

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Building capacity for K-12 and PSEC

- Why
- A Look at Data
- Current State & Challenges
- Service & Support
- Possible Models
- Building Capacity & Moving Forward

Building capacity for K-12 and PSEC: Why?

- All working very hard to attract and retain international students to our schools and institutions
- Have mandates for growth, diversity and quality
- How can we further support these students and one another as students move through our system?
- Number of findings regarding international student pathways in BC*
 - Infrastructure (Data)
 - Stakeholder Cooperation
 - Student Perceptions
 - Academic Language Preparedness
 - Competition for Qualified Students

Guhr & Furtrado (2014)



"Stakeholders reported that there are qualified international students graduating from BC secondary schools who are genuinely interested in studying in BC. However, these students are recruited by institutions outside the province" (p.9)

Guhr & Furtado (2014)



"BC university recruiters can better collaborate with secondary school counselors to identify these potential students and strategically target recruitment efforts" (p. 9)

A look at numbers: Canada

Number and % of international students in Canada (2014)*

Province	Enrolment #	% international enrolment
BC	96,516	28.9%
AB	17,601	5.3%
SK	4,791	1.4%
MB	7,644	2.3%
ON	143,428	43%
QC	47,521	14.2%
NS	9,479	2.8%
NB	3,881	1.2%
NFL	2,088	0.6%

^{*}A World of Learning: Canada's Performance and Potential in International Education 2015

A look at numbers: Canada

Level of Study of international students in Canada (2014)*

Level of Study		
Post Secondary	268,659	
Secondary or less	52,354 (39,957 Secondary)	
Other Studies	14,667	
Quebec programs	466	
Residents/Interns (Med)	223	
Study Level not stated	128	
Total Study Permit Holders	336,497	

^{*}A World of Learning: Canada's Performance and Potential in International Education 2015

A look at numbers: BC



- From the Student Transitions Project (Oct. 2014)
 - 112,800 international students in BC in 12/13
 - 1/3 (35-40%) of BC grade 12 grads enrolled in BC PSEC within 1 year
- From BC Ministry of Education (2016)
 - 18,711 international students in K-12

Think-Pair-Share



 Identify 3 Key Challenges in Supporting K to 12 Students in their Search for a Post-Secondary

Challenges: Communication

Communication with School Counselors

 Communication with International Students

 Communication between K to 12 reps & Post Secondary reps

Challenges: \$\$\$



Resources

Time

Priorities

Is this important your institution?

Current Practices: PSEC

Post Secondary Direct Approaches

- Connect with staff dedicated to the international student population
 - district offices
 - 'international' teachers
 - high school counsellors
- School visits and presentations recruitment and yield
- Post secondary fairs in district
- PSI fairs
- Campus visits/tours
- Designated post secondary rep for each student
- Drop in appointments

Challenges



- Students only want ranked universities, not applying elsewhere
- Language levels/preparation
- Lack of information/clarity amongst students on pathway opportunities
- Need to be creative on how to help students not meeting requirements
- Identifying the international students in the high schools and being able to reach out to them to provide targeted support and service

Challenges



- Different models for support in high schools counsellors or 'international teacher'
 - Who to contact and work with?
 - Changing 'international' teachers each year
 - Personnel changes in schools lose contact and have to start over establishing relationship
 - Direct contact with decision makers to arrange visit or event

K to 12 INT'l Students: Savvy Consumers



Influence of Study Abroad Agent

Choices, choices, choices

Expectation of institutional support during application process

However...



Identification of the Problem:

In BC, K to 12 sector & Post-Secondary Sector (International Education) have not built the capacity to work together to support student entry

How to Support Students?

Post-Secondary & K-12

•Play nice in the sandbox!

Check egos at the door

Make collaboration a priority

What's Working Well



- Working with agents
- Bringing students to campus
- Personal connection with counsellor/international teacher/school district rep
- Counsellor and district office initiatives (i.e. District Fairs)
- Opportunities to meet face to face, network, establish relationship (i.e. BCCIE, counsellor events)

Wish List



- K-12 reps to be more open to working with us
- Give options to students community colleges, teaching-led universities
- Less promotion of other provinces, more support for BC education
- Building conversations between 'international' high school teacher and counsellor
- International student specific events in districts
- Publication about pathways

Suggested Starting Points

Regional Branding

Joint Marketing and Recruitment Events

Sharing Agents

Uvic, Camosun, & Greater Victoria School District Isiat Marketing and Recruitment



Uvic, Camosun, & Greater Victoria School District Isiat Marketing and Recruitment



Old Model – New Wrinkle

School District Operated Education Fairs Example: Delta School District Education Fair



Example: Delta School District

School District Operated Education Fairs

www.GoDelta.ca



Case Study: Lan Phuong

Graduated Mount Douglas Secondary

June 2016



Case Study: Lan Phuong

- Accepted:
- UBC International Economics
- UVic Commerce
- McMaster Commerce
- Carleton Communication & Media Studies –
- Ryerson Commerce
- Opted to stay in BC and selected Uvic

Case Study: Lan Phuong

Why BC?
Why Uvic?

Influence of Agent

Professional relationship between institutions

Building Capacity

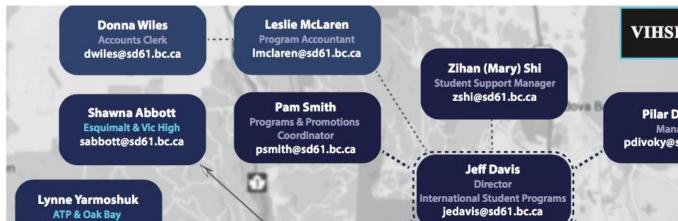


Post Secondary: Get to know K to 12 Sector

 Attend Canadian Association of Public Schools International annual conference



K-12 International Program Structure



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Building Capacity



K to 12: Get to know the Post-Secondary Sector

- Attend BCCIE Summer Seminar
- Consider staffing and resources to support these relationships

Moving Forward



- Strengthen and further commitment to communications
- Develop service support model that fits
- Committed dialogues quarterly
- Regular PSEC updates at International Student Program Counselor Meetings
- MOUs between PSEC & K-12 agreeing to collaborate on various projects
- Joint Brochures (with regional partners)

Thank you



- Simon Fraser University
- The University of Victoria
- Okanagan College
- Douglas College
- Kwantlen Polytechnic University
- Delta School District
- Burnaby School District
- Saanich School District