

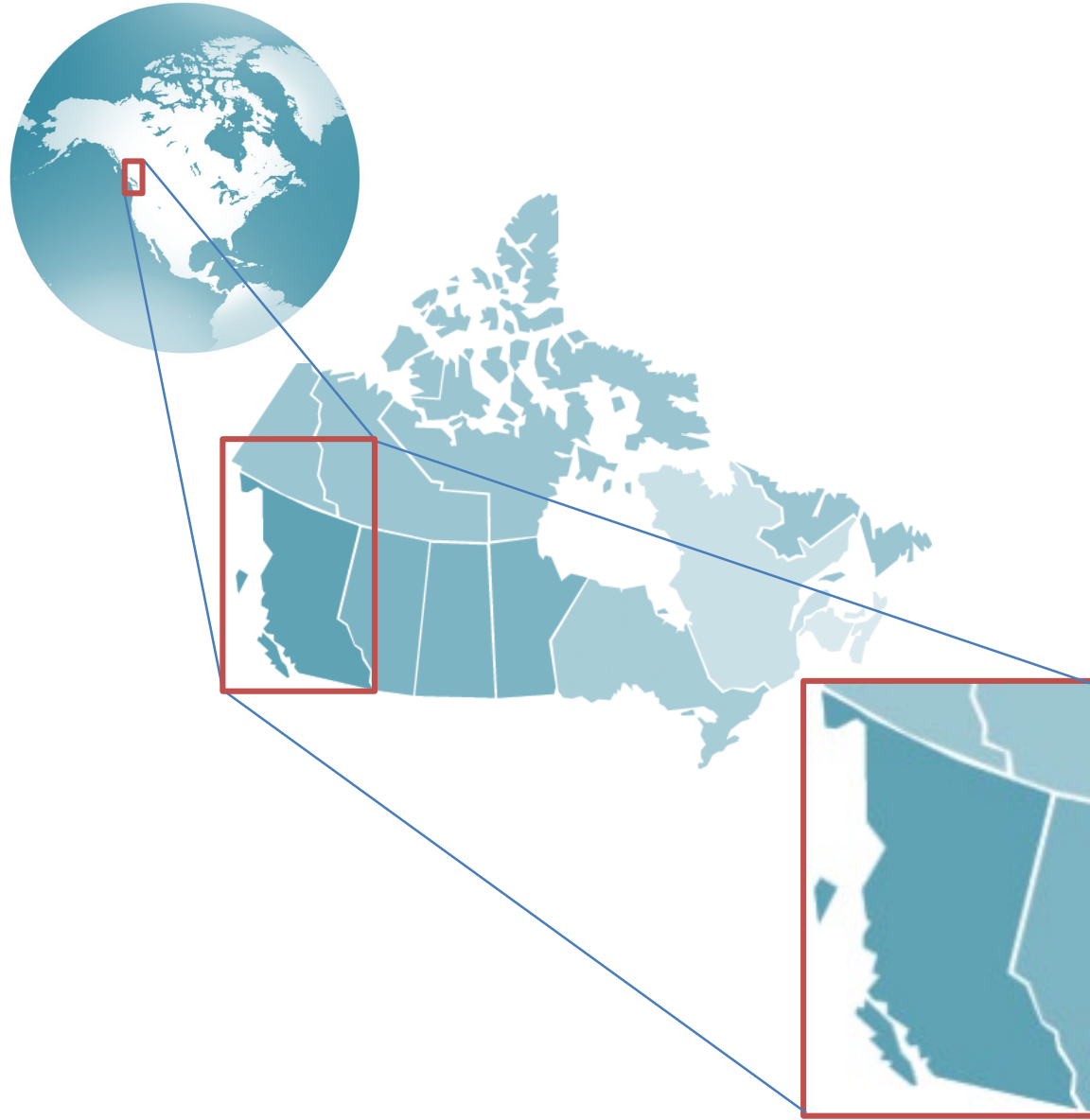


# Quality Assurance in British Columbia's Public Post-Secondary System

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# British Columbia and the B.C. Public Post Secondary Education System



**36.7 million** people in Canada

**4.8 million** people in B.C.

**428,000 students** enrolled in 25 B.C. public post-secondary institutions:

- 11 Colleges
- 3 Institutes
- 11 Universities

**All** are participants in a transfer system, administered by **BCCAT**

**85.5%** of former students said the knowledge and skills they acquired were useful for their job

# Government Responsibility for Post-Secondary Education

- In Canada, there is no national accreditation of post-secondary **organizations**.
- Post-secondary education is a provincial responsibility.
- Quality assurance processes and standards are established and administered by each province independently.
- Primary responsibility and accountability for educational program quality assurance rests with post-secondary institutions themselves.
- In B.C., all public institutions operate under the authority of and are accountable to the Ministry of Advanced Education, Skills and Training (AEST).

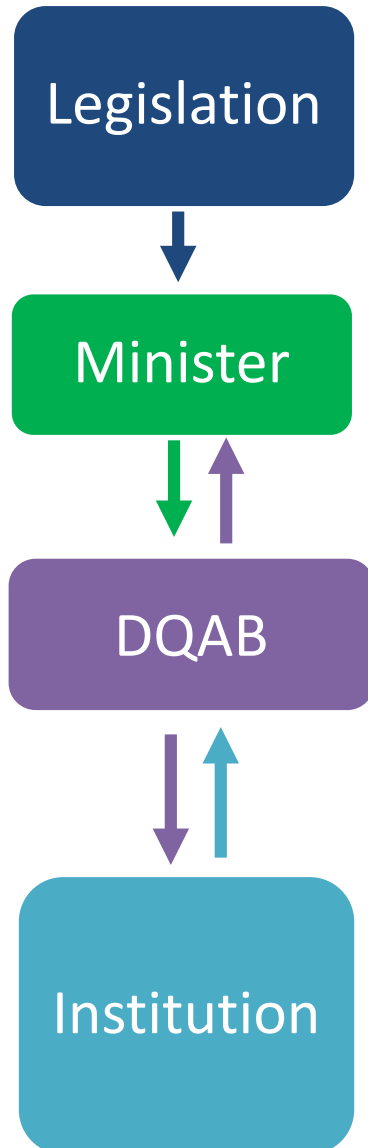
# B.C.'s Quality Assurance Approach

The Ministry of Advanced Education, Skills and Training oversees quality assurance in the public post-secondary system.

Three important elements of B.C.'s Quality Assurance system are:

1. Degree Authorization
2. Quality Assurance Process Audits
3. Education Quality Assurance (EQA) Brand

# Quality Assurance Roles and Responsibilities for Public Institutions



- Governing laws for Universities, Colleges and Institutes in B.C.:
  - *Universities Act & College and Institutes Act*
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- Minister of AEST establishes quality assurance criteria and grants approval for:
    - New degrees
    - Use of the word “university”
- 
- Degree Quality Assessment Board (DQAB):
    - Assesses need for new degree programs
    - Verifies program and institution quality
    - Makes recommendations to Minister
- 
- Internal processes that ensure ongoing quality assurance and relevance of programs

# Degree Quality Assessment Board

An independent advisory board that ensures legislative quality assurance requirements are met.

Consists of 13 members appointed by the Minister of AEST:

- 5 from public post-secondary institutions
  - 2 from private post-secondary institutions
  - 2 from the business community
  - 2 from the general public
  - 2 (non-voting) from government
- Supported by Secretariat (i.e., Ministry staff)

Guided by government priorities and public policy objectives:

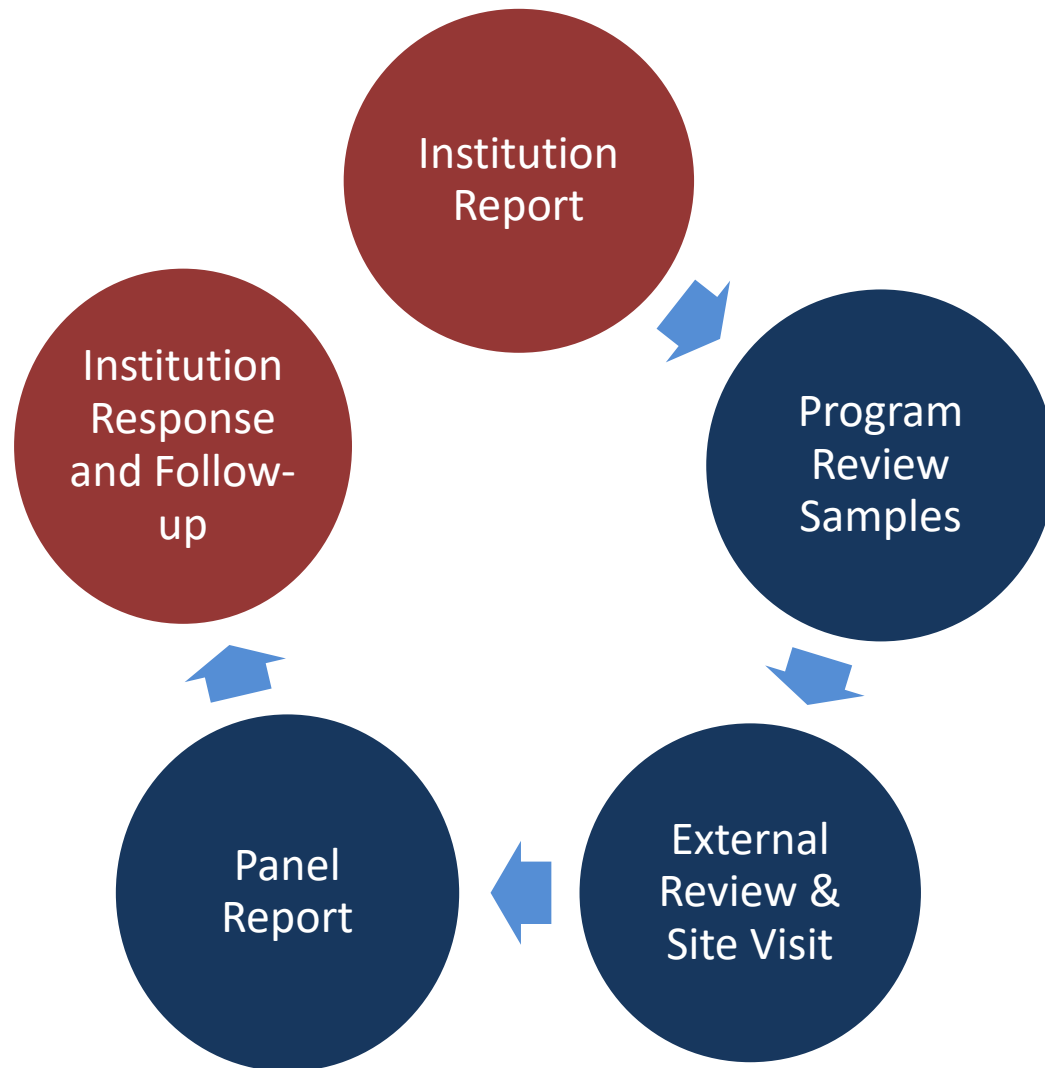
- High quality education in degree programs
- Coherent and integrated post-secondary system
- Post-secondary system that responds to labour market needs
- Protection of the interests of students

# Degree Authorization

Public institutions undergo a two-stage review process by the DQAB before the Minister authorizes a new degree program:

- **Stage 1** review considers:
  - ✓ institutional mandate/capacity
  - ✓ social and economic benefit
  - ✓ system coordination/program duplication
  - ✓ student demand/outcomes
- Stage 1 is required for all new degrees (Bachelor's, Master's, Doctorate)
- Ministerial approval required to advance to Stage 2
- **Stage 2** review process:
  - ✓ a panel of experts in the discipline is appointed by the DQAB
  - ✓ the panel conducts a site visit,
  - ✓ evaluates program quality using established criteria and standards,
  - ✓ submits a report to DQAB

# Quality Assurance Process Audits



- All B.C. public institutions participate in a Quality Assurance Process Audit every seven years.
- Expert panel assesses internal quality assurance processes
- Ensures that rigorous, ongoing program and institutional quality assessment processes have been implemented.
- Goal is to ensure programs are current, relevant, and high quality.
- Process oversight provided by Quality Assurance Audit Committee, a DQAB standing committee



# Education Quality Assurance Brand

- Education Quality Assurance (EQA) designation is the provincial seal of quality in post-secondary education in B.C.
- Post-secondary institutions hosting international students with study permits must hold EQA.
- Institutions must meet and maintain EQA requirements.
  - Hold good standing with quality assurance body/government.
  - Be financially stable.
  - Provide clear and transparent information to current and prospective students.
  - Operate with integrity toward students and the public.
- Institutions apply for EQA each year. Both public and private institutions are eligible.
- All BC public institutions have EQA.
- 230 of about 500 private post-secondary institutions have EQA.

