

SYMPOSIUM ON INTERCULTURAL LEARNING

Camosun College, Interurban Campus.

Victoria, BC.

Feb 15, 2019.

9:30 am-Atrium	Registration Check-in Coffee, tea, and light snacks will be provided.	
10:00am – 12:00pm	Concurrent Sessions A	
	Session A1: Kyra Garson Classroom 285	Enhancing Intercultural Capacities Our educational environments are becoming increasingly diverse. Enhancing intercultural capacities for ourselves and our students is key to creating inclusive learning environments. This session invites participants to consider their own orientations to cultural differences and similarities through experiential learning activities, discussion, and presentation. Participants will consider how intercultural development models can inform our approach to facilitating interaction and understanding in diverse classrooms.
	Session A2: Judith Perron Classroom 209	From Implicit Bias to Conscious Inclusion Every day, many times a day, we all act, react, and make decisions based on prior experience, but this assumption-based process can be a barrier for effective engagement with cultural diversity. Fortunately this process is not fixed, and through developing awareness and adopting different strategies we can mitigate implicit bias for positive and constructive intercultural relationships. In this session, participants will be invited to reflect on their own experiences and we will explore a variety of situations where our interpretations of a variety of student behaviors, for instance, may call for bias-mitigating strategies to move toward fostering conscious inclusion.
12:00pm – 1:00pm	Lunch A box lunch will be served in Room CBA 210.	

1:00pm – 3:00pm	Concurrent Sessions B	
	Session B1: Kyra Garson Classroom 285	Intercultural Learning and the New BC Curriculum The BC Curriculum supports aspects of intercultural learning; however, teachers can enhance their approach to the new curriculum when they gain a stronger understanding of intercultural theory and reflect on their own intercultural teaching competencies. In this session, participants will learn how some BC teachers have participated in intensive intercultural professional development and their perceptions of the impact for them professionally and personally. We will reflect on strategies and frameworks that support our development as educators able to teach the intercultural knowledge, skills, and attitudes students will require to work and live in increasingly complex multicultural and global realities.
	Session B2: Karima Ramji Classroom 209	What's your CQ (Cultural Intelligence)? In our diverse work and academic spaces, we meet, talk to, teach and interact with people from various cultural backgrounds. Join us in this fun and interactive workshop where we will share stories about our intercultural experiences and explore how cultural intelligence can enhance these experiences. You will leave the workshop with a better understanding of cultural intelligence and its application in your personal and professional life, as well as your institution's diversity and inclusion initiatives.
3:00pm	End of Day	