Weaving the Braid of Indigenous Knowledge and International Education

Shelly Niemi, BA, M.Ed., PhD (c) | @AbEdSD57 @S_NIEMI





































Research tells us that school success is inextricably linked to relationships, and none more profoundly than that of the relationships students have with their family and school community (KASIS, 2016).

Education, can then be viewed as both a cause and cure for harm and injustice.

Elder Larry Grant Musqueam First Nation

Weaving the Braid of Indigenous Knowledge Locally

TO HONOR ALL CREATION IS TO HAVE RESPECT

Student Demographics

Community Demographics

Ministry of Education

Roles and Responsibilities

Creating Space



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ROOTED WITHIN OUR COMMUNITY



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2017/2018 Family of Schools Alloc...

2017 2018 Ab Ed Dept Calendar



AEW Handbook July 13 2017



Framework for Enhancing Student...



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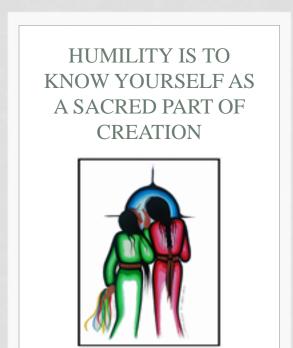
Weaving the Braid of Indigenous Knowledge Nationally

The Hidden Barriers We Are NOT Talking About

Truth and Reconciliation Commission Report

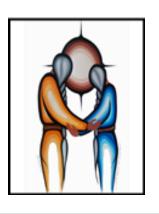
"It is precisely because education was the primary tool of oppression of Aboriginal People and Miseducation of ALL CANADIANS that we have concluded that education holds the key to reconciliation" – Justice Murray Sinclair

"Euro-centric forms of teaching and learning that dominate the classrooms, systemic racism that results in low expectations for Aboriginal learners and the mariginalization of Indigenous Knowledges creates barriers to learning" Archibald, Hare 2017



Weaving the Braid of Indigenous Knowledge Globally

HONESTY IN FACING A SITUATION IS TO BE HONORABLE



"Researchers cannot delude themselves that they are looking at the same model of education globally, just because us as educators use a common vocabulary" (Anderson-Levitt, 2003).

Creating Space

Lost Generation



Questions – Final Thoughts

Contact Information

Shelly Niemi
District Administrator of Aboriginal Education School District No. 57

sniemi@sd57.bc.ca 250-649-6531

@S_Niemi @AbEdSD57