

Multi-channel marketing strategies for international education

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Connect. Recruit. Grow.

INTRODUCTION

How do I market to Millennials?

How to I build strong relationships with my agents?

Do they use Facebook in China?

How do I make my content authentic?

How do I share my students' experience?

What social media platforms should I use?

Am I using technology effectively?

INTRODUCTION

Multi-channel marketing

- 1. Internet / web and social media
- 2. Education agents
- 3. Government organisations
- 4. Institutional cooperations
- 5. Alumni
- 6. Advertising
- 7. Fairs and exhibitions





The recruitment funnel 2.0





INTRODUCTION

INTRODUCTION

Indian student journey for Fall 2017





INTRODUCTION

Value your clients' time

AWARENESS







Millennial traits







70% self-identify as impatient

71% most important for a brand to value the customer's time

52%

will abandon online purchases if can't find a quick answer



Tips for marketing to Millennials

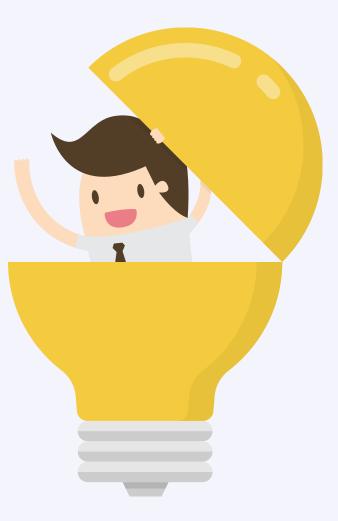
- Focus on content
- Provide visual and interactive content
- Optimize for multiple devices
- Be transparent
- Show reviews
- Engage with them
- Choose the right channels





Reaching students

- Be bold
- Think like the student you want to enrol
- Share their experience
- Keep up with the latest channels and networks
- Target the right kind of student



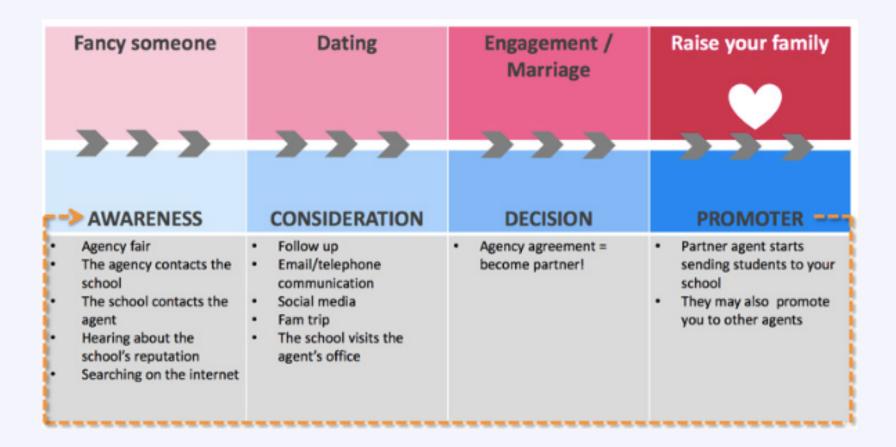


Main concerns





The dating analogy





Agents - your remote team





Agent management structure - Tier 1

Definition: top-performing agents whose relationships are prioritized and carefully nurtured.

Institution goal: to maintain and nurture these high performing relationships. All agent facing staff should be aware to prioritize these relationships.

Standards:

a) Contribute to recruitment targets – quality and quantity

b) Contribute to diversity targets

c) Have high application conversion rates...

Institution activity:

a) Visit at least once a year

b) Provide regular agent training and updates

c) Implement a communication channel and 24-48 response time between agent and school...



Agent management structure - Tier 2

Definition: an agent who is actively or seeking to actively promote the institution and has placed students at the institution within the past year.

Institution goal: to nurture these relationships and help them reach Tier 1 status.

Standards:

a) Have sent successful applications in the previous year

b) Have demonstrated ability to successfully obtain study permits...

Institution activity:

- a) Visit agent once a year
- b) Provide regular updates and training...



Agent management structure - Tier 3

Definition: an agent who is in institutions database and might or might not have sent students previously. Is not currently promoting the institution in an active manner.

Institution goal: to ensure that ongoing marketing and branding activates build awareness with agency.

Standards:

a) Operate in a region that aligns with institution's recruitment targets...

Institution activity:

a) Provide regular updates via newsletter...



How do you evaluate your agents?

- 1. Application conversion rate
- 2. Number of applications
- 3. Visa acceptance rate*
- 4. Diversity value
- 5. Professionalism
- 6. Alignment with your brand
- 7. ICEF Agent Training graduates



*Visa acceptance rates vary greatly by country. Each country must be evaluated in relation to industry norms.



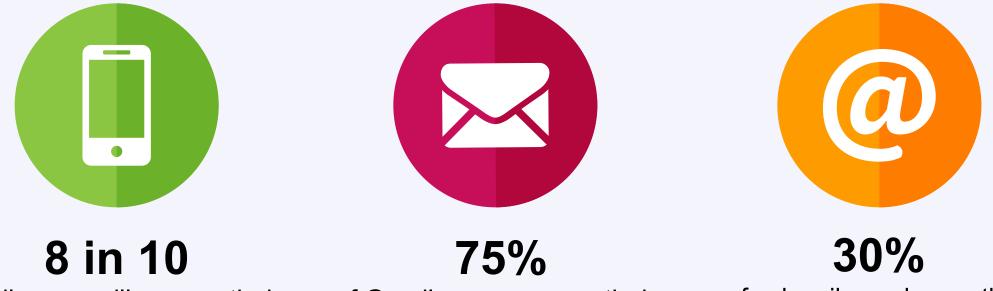
Components

- Email marketing
- Internal and external communications
- Paid search engine marketing (SEM)
- Search engine optimization (SEO)
- Social Media
- Website





Email marketing: mobile



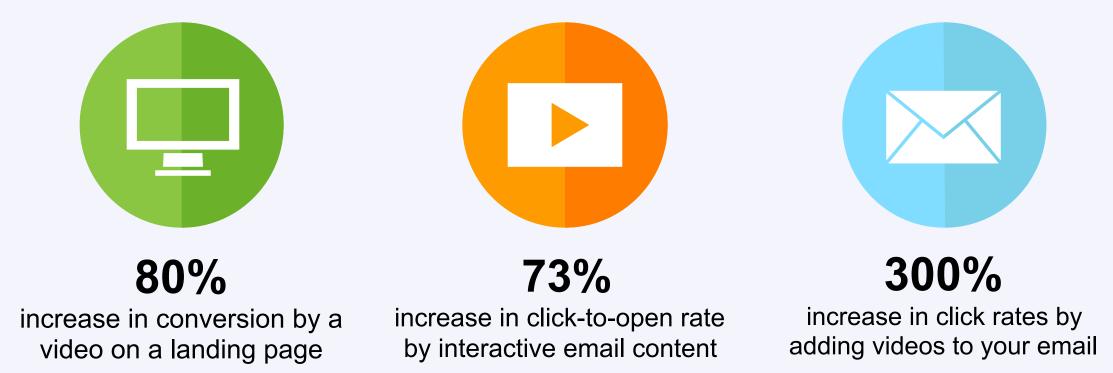
email users will access their email over mobile device

of Gmail users access their account via mobile

of subscribers change their email address annually

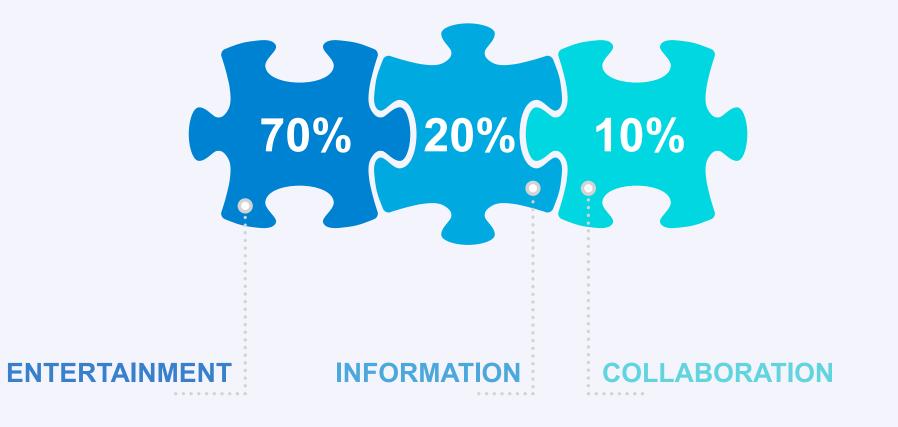


Video marketing



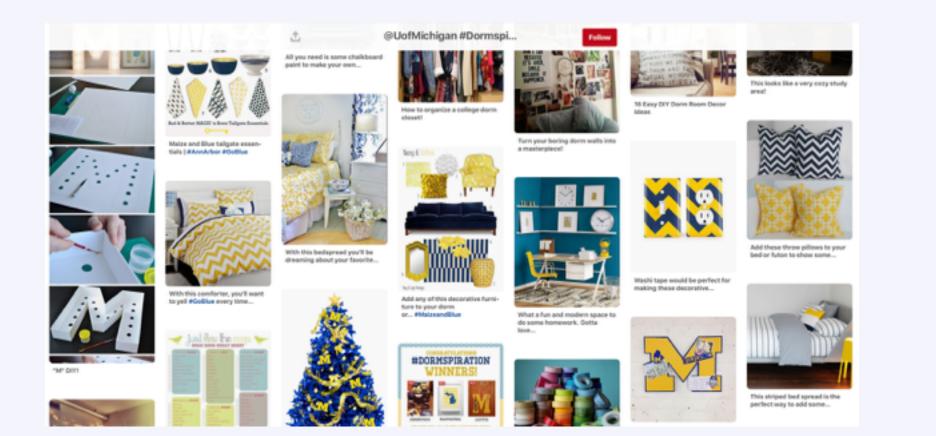


Social media





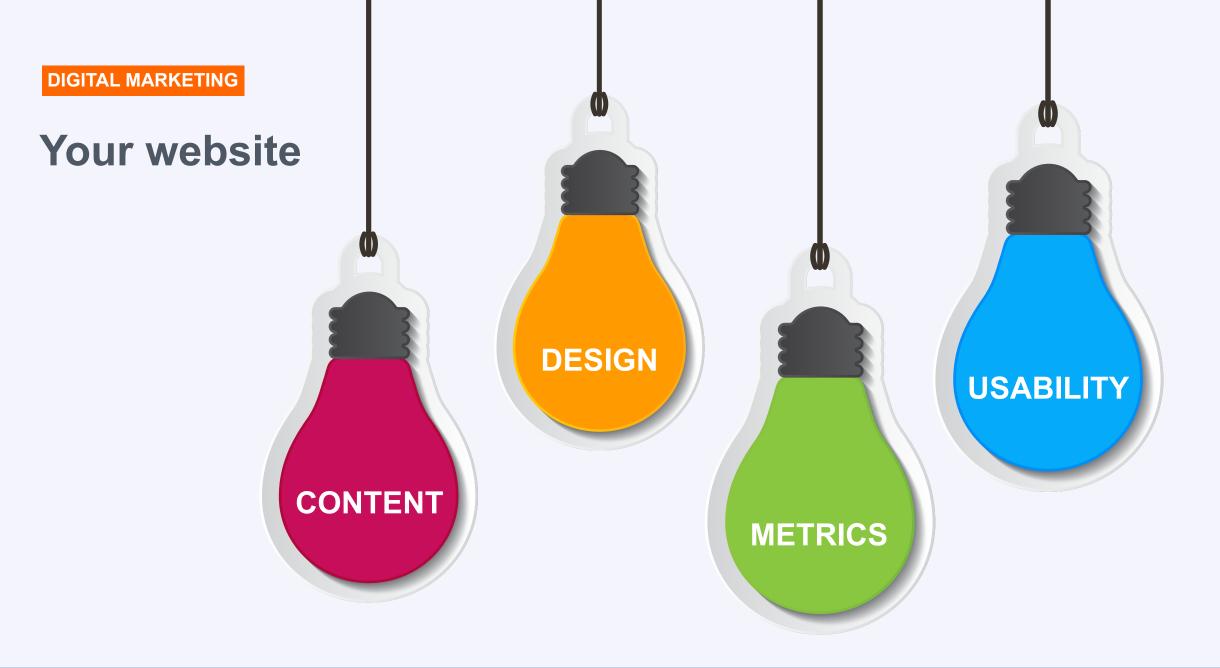
Case study: University of Michigan



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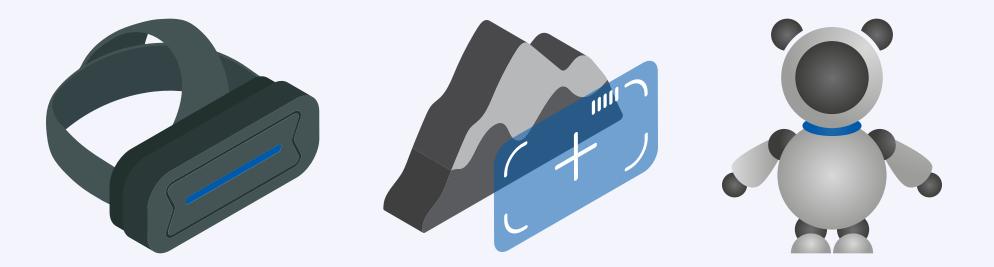








Virtual reality, artificial intelligence, augmented reality







Your alumni network

- Branding
- Reputation
- Recruitment
- Employability
- Public diplomacy
- Financial resources







2017 Global alumni management (USA)

Key findings: Institutions are not alone in wanting their global alumni relations efforts to do more.

- 65% reported having no dedicated staff time devoted to international alumni management
- Over 50% reported that their institution's international alumni management program was not well-organized, well-resourced, well-planned, or consistent



EXPERIENCE

Reinforcing the decision

- Airport welcome
- Orientation program
- Campus app
- Buddy system
- Ongoing support
- Apps for safety







Sharing student's experience







Thank you!



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