

# MONDAY, FEBRUARY 26

1:00 – 1:15

Registration Check-in

1:15 – 1:30

Welcoming Remarks and Territorial Acknowledgement

1:40 – 2:50

Panel Discussion  
*The topics of this session will be shaped by the attendees.*

## Intercultural Foundations

Room: 151/152

Presenters: Todd Odgers & Kyra Garson

This session invites participants to explore intercultural learning as foundational to responding to the new normal by considering their own orientations to cultural differences and similarities through experiential learning activities, discussion, and presentation. Reflecting on how culture influences learning, teaching and campus interactions can help us be more effective with our students, colleagues, and communities.

3:00 – 4:30

In the session, participants will:

- Connect and explore how intercultural competence is a core component of internationalization, indigenization and global education trends
- Discuss how to work with culturally embedded assumptions that influence our work
- Use 5 essential culture general frameworks to address personal and shared intercultural challenges
- Practice the 'Something's Up' methodology to improve our skill and confidence with diverse populations

## Change as a Result of Internationalization

Room: S207/S208

Presenters: Karima Ramji & Heather Tobe

Internationalization has been a part of our institutions for years now. With the integration of internationalization it is important to address its impact. This session will invite participants to engage in the topic of change as a result of internationalization by addressing change from an intercultural perspective. Connections to personal experiences will be explored, and the cultural intelligence (CQ) model developed by Earley and Ang, (2003) will be used to help navigate challenges that surface as a result of internationalization.

In the session, participants will:

- Reflect on how change can result in anxiety and uncertainty
- Address change from an intercultural perspective
- Make connections to personal experiences
- Explore strategies for working with intercultural change using the CQ model

4:30 – 6:00

Wine and Cheese  
*An opportunity to network with colleagues from around the province.*

## TUESDAY, FEBRUARY 27

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9:00 – 10:30

10:30 – 10:45

BREAK

*Coffee and tea will be provided.*

## Internationalization and Community Engagement

Room: S207/S208

Presenter: Karima Ramji

10:45 – 12:15  
Internationalization allows students engage with community, be it their campus community or the communities in which students live and work. How then do we prepare ourselves as staff, and our students to be effective in all these settings? As well, how can we enable community to benefit from our internationalization efforts? This interactive session will explore ways in which the Cultural Intelligence model, developed by Earley and Ang (2003) can be used to prepare students as they engage with communities in diverse contexts.

In the session, participants will:

- The various aspects of internationalization at Canadian institutions
- Communities in which students engage locally and globally
- Current initiatives to help prepare students for these contexts
- Ways in which institutions, through community engagement efforts, can help bring community on board with internationalization so that they benefit from these efforts

## Internationalizing the Curriculum

Room: 151/152

Presenter: Heather Tobe

Interculturalization comes as a result of not only the internationalization of our campuses but of the changing student demographic as a result of immigration, recognition of our first nations communities, our global economy and interdependence, and continuing international relations. For faculty, this creates a refocus of the curriculum and how it is taught. In this interactive workshop, we will explore ways to incorporate interculturalization practices into curricular areas such as courses objectives, content and resources, and teaching/learning strategies.

In the session, participants will:

- Reflect on how educational practices are culturally bound
- Review best practice guidelines for internationalizing the curriculum
- Apply those guidelines to our own practice

12:15 – 1:20

LUNCH

*A buffet lunch will be provided.*

## Final Roundtable Discussion

Presenters: Todd Odgers & Kyra Garson

1:30 – 3:00  
In this final session, participants will be brought together in cross-functional groups to review and discuss key insights developed through the two days of focus on intercultural learning at the College of the Rockies.

Discussions will move to areas for further exploration that groups and individuals wish to pursue. Summing up the two days and looking forward, groups will explore opportunities for cross-functional collaborations, linked projects, and future professional development.

3:00 – 3:30

Closing Remarks