

8:15 - 8:45 am

Registration Check-in

8:45 - 9:30 am

Welcoming Remarks and Territorial Acknowledgement

9:30 - 9:45 am

BREAK

A1: Intercultural Foundations

In this interactive foundational session participants will explore and share ideas on perspectives and skills at the core of growing intercultural sensitivity in our institutions and with our learners. In this two-hour session we will:

9:45 - 11:45 am

- Reflect on how culturally embedded assumptions and unconscious bias influence perspectives on teaching, learning, and academic standards
- Apply a mindfulness-based praxis model to building intercultural perspective taking and skill
- Review culture general frameworks and implications for learners and teachers
- Explore strategies for working with culturally diverse students

A2: Intercultural Development

In this foundational session, we will review intercultural development models through activities and discussion. Participants will reflect on their own orientations to cultural differences and similarities and consider strategies to enhance intercultural learning on their campuses. In this two-hour session we will:

- Review developmental models
- Reflect on research reflecting the development of students / staff
- Discuss appropriate learning for developmental phases in relation to adaptation and transition
- Consider strategies for sustained development on our campuses

11:45 am -
12:45 pm

LUNCH

B1: The Role of Communication in Intercultural Contexts

In situations of cultural differences, have you come away confused or frustrated with the communicative behaviour of the 'other'? Has it interfered with the message they were trying to get across? In this interactive session, we will explore how cultures communicate, understand our own communicative preferences and discuss strategies for effective interactions across cultures. In this session we will:

12:45 - 2:15 pm

- Experience how preferences in style can be misinterpreted
- Consider the role of non-verbal behaviour in miscommunication
- Develop communication strategies for effective interaction across cultures

B2: Enhancing Group Work for Intercultural Learning

In our classrooms, we expect students from all around the world to form teams and complete discipline based projects. This often becomes an exercise in frustration for educators and students alike. Research shows that these experiences may actually entrench stereotypes or cause students to avoid working with other cultures due to their perception of risk factors (Garson, 2013; Osmond & Roed, 2010; Harrison & Peacock, 2010). In this session, we will review promising practices for intercultural learning in multicultural groups. In this session we will:

- Review promising practices from recent research
- Consider formation and preparation for group work
- Discuss the role of assessment in positive student outcomes
- Explore strategies to enhance participation, inclusion, and collaboration in culturally diverse classrooms

2:15 - 2:30 pm

BREAK

C1: Academic Integrity: Plagiarism and Culture - "Whose words are these anyway?"

In this interactive workshop, we will explore scenarios that lead to plagiarism, develop an appreciation for the varying degrees of understanding of academic writing conventions that students bring to the learning environment, examine some cultural aspects to explain the complexity of plagiarism, and discuss ways to put students on the path to success. Throughout the session we will:

- Identify cultural values that can influence students' understanding and approach to plagiarism and citation
- Discuss the academy and the emotional dimensions related to academic dishonesty
- Recognize the nuance and complexity of plagiarism.
- Identify resources to guide students away from plagiarism.

C2: Conflict and Intercultural Contexts

Conflict is a normal part of group dynamics and something that all educators are familiar with engaging in their teaching and learning contexts. In this interactive session participants will be introduced to a practical framework that will inform how they choose to engage and teach about conflict when it takes place across cultural worldviews. In the session we will:

- Investigate different cultural preferences and approaches in interpersonal and intercultural conflict
- Investigate the application of Hammer's Intercultural Conflict Style Model to educational contexts
- Discuss and explore strategies to integrate learning about conflict across cultural styles into the teaching and learning process and curriculum

2:30 - 4:00 pm